



**RENEW SCHOOL**

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

*Year 10*  
*Course Booklet*  
*2021*



# Introduction

Dear Parents and Students

This booklet is to assist students to make subject choices for 2021. It is important to read the introductory sections before filling out the subject choices on the option sheets. Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with the student's current form teacher, or with Mr Green.

## Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities.** *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose concerning us here on the Earth.*
- **Interests.** *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice.** *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject.** *The advantage of having teacher led learning cannot be over emphasised; and this should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment.** *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet for Year 10 students only. A flowchart of subjects is given so parents and students may see where courses lead and recommended pre-requisite courses.

Once parents and students have some indication of **option choices**, then carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet and return it to the form teacher.**

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to Mr Green about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

# Y10 Core and Option Subjects

## Core Subjects

All Year 10 students will be doing the following CORE subjects:

***Biblical Studies***

***English***

***Health***

***Mathematics***

***Performance Arts***

***Physical Education***

***Social Studies***

***Science***

Details of these courses are given in the section below:

## Y10 Biblical Studies

### **Mode of Instruction: Class Based Subject**

Bible is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

Year 9-10 is about laying foundations for success in Y11-13. All the material studied will become a platform for understanding required in Years 11-13. There may be opportunity to complete Achievement Standard assessments. Students need to keep all notes they work on during these years as they will be needed for assessment in Y11-13.

Topics include:

- Overview of the Bible
- The Nature of God

## Y10 English

### **Mode of Instruction: Class Based Subject**

English is all about communication and emphasises the skills and processes which enable us to participate in a changing society as informed, confident and responsible citizens. As Christians, our role is to communicate Biblical truth to the world. The Year 9 and 10 courses build on skills that have been learned in Primary School and prepare students for NCEA Level 1 English.

Students will cover Reading, Writing and Oral Language in English

Success in Y10 English will come through:

- Gaining an understanding of written texts through continual reading and discussion
- Being able to communicate this understanding through mastering the nuts and bolts of spoken and written English

## Y10 Health

### **Mode of Instruction: Class Based Subject**

This course is based on biblical foundations and addresses the social and emotional reasons behind why young people become involved in drug-taking. The course provides facts about drugs, alcohol and tobacco but digs deeper to encourage teenagers to assess risk and think about possible outcomes.

Students complete a learning module on Fitness that helps prepare students for Level 1 NCEA P.E.

## Y10 Mathematics

### Mode of Instruction: Class Based Subject

This course is designed to continue the preparation for NCEA Mathematics from previous years, by furthering the establishment of a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered will include:

- Number skills and knowledge developing more complex numerical skills and understanding.
- Algebra understandings and skills including the ability to form and solve linear equations.
- Measurement knowledge and skills including metric calculations along with calculations of perimeter, area and volume calculations.
- Geometrical understandings and knowledge including transformations, location and shape along with trigonometry and Pythagoras' Theorem.
- Statistics and probability understandings and skills including data collection and analysis.

## Y10 Performance Arts

### Mode of Instruction: Class Based Subject

The Year 10 Arts course is built around the **Music and Drama** strands of the Arts curriculum. It reflects the Christian character of the school and is designed to equip and inspire students to be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards drama and music as a means of honouring God;
- develop and become confident in a range of skills;
- add to the community life of the school through assembly performances or productions and through being involved in the Arts in the wider community as participants or viewers;
- be inspired to creatively and effectively minister the power and love of Christ.

## Y10 Physical Education

### Mode of Instruction: Class Based Subject

The P.E. programme is built around the facilities available in our school and in the local community. The P. E. Department works hard to increase the opportunities for the students and we may utilize or hire the following facilities – Jubilee Park, Aquatic Centre, Badminton courts, Frisbee Golf range, adjoining Squash and Tennis courts. A variety of activities are offered to students.

As an extension of our sports program, students are encouraged to participate in Northland Secondary Schools Sports competitions and Inter-Christian School competitions. Activities may include Table tennis, Badminton, Cross Country, Tennis, Basketball and Softball.

Annual programmes to provide Education Outside the Classroom, gives students the opportunity to participate in co-operative team building activities, trust activities, problem solving activities. The programme takes the form of a camp and/or activity days. Activities have included – beach days, caving, rock wall climbing, abseiling, mountain biking and golf.

## **Y10 Social Studies**

### **Mode of Instruction: Class Based Subject**

Social Studies in Junior High School looks at topics relevant to living in the world from a Christian perspective. Various achievement objectives of the New Zealand Curriculum are covered, but with consideration of how to be citizens who treat others and God's planet in a way that honours Him. Some topics have more of a geography type focus and others more of a historical one, thus serving as a possible pathway into History and Geography as subject choices for our senior students.

## **Y10 Science**

### **Mode of Instruction: Class Based Subject**

Science is a systematic process used to discover how the universe works and what it is made of.

Scientists interact with each other and with the wider world and as they try to validate new discoveries. Through inspiration, careful observation, and critical thinking, scientists discover, invent, adapt, combine, and apply ideas. Knowledge gained from scientific research finds its way into countless practical applications/technologies that benefit humankind.

This course is designed to help prepare students for future living through problem solving, decision making; and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to NCEA Science Level 1. The vision for young people to become confident, connected, actively involved and lifelong learners is integral to the activities in science learning. Underlying Biblical concepts are included as a framework for a Christian understanding of the study of the created world and universe. Units will involve aspects of the key competencies, values and nature of science

The Year 10 Science course is taught as a series of units which cover the NZ Curriculum within the context of these topics: Working Scientifically, Astronomy, Chemical Reactions, Sport Science, Electricity, Ecology, Genetics and Reproduction, Earth Science, Everyday Chemistry

## **Options**

There will be two options lines offered at Year 10. Details of courses are given in the section below. All students will need to **select ONE option from each line.** Then enter these on the return sheet for Options.

The options lines are as follows:

### **Option 1**

***Home Economics***

***Another Language through Te Kura***

### **Option 2**

***Chinese***

***Visual Arts through Te Kura***

## **Y10 Chinese**

**Mode of Instruction: Class Based Subject**

At this level, students will become involved in lively conversations in Chinese as they develop skills in speaking and listening, based on familiar topics, introduced in Year 9 and now expanded with a wider range of vocabulary in Year 10. Students will also gain deeper understanding and greater skills in reading and writing Chinese characters, preparing for NCEA next year. The course will continue to provide cultural information about the life and customs of Chinese people. We will also learn about the Christian heritage in China and God's plan for this nation.

This course prepares students for NCEA Level 1 Chinese, and for connecting with Chinese people. The focus continues to be on using the language to communicate, and on bridging the gap with other cultures.

## **Y10 French**

**Mode of Instruction: The Correspondence School with possible school support**

This course revises, extends and develops the work done at Y9.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/french/FR000>

## **Y10 Home Economics**

**Mode of Instruction: Class Based Subject**

This course will develop decision-making and other life skills in practical situations. This course provides students with opportunities to develop skills in general food and meal preparation. Topics include nutrition, food safety, consumer rights, time and money management.

## **Y10 Te Reo Māori**

**Mode of Instruction: The Correspondence School with possible in school support**

Students will be able to extend their listening, speaking, reading and writing skills. They will gain knowledge about culture and protocol and they will do more skill building work. Study at Year 9 is required before attempting this course.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/te-reo-m-and-257ori/MA000>

## **Y10 Visual Arts**

**Mode of Instruction: The Correspondence School supported learning**

This builds a foundation for further study in the visual arts and develops skills introduced in Year 9. It covers drawing, painting, design, sculpture and printmaking. There are also some computer activities students may do if they have the technology.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/art/AR000>

## **Y10 Other Te Kura Subject**

### **Mode of Instruction: The Correspondence School**

Other subjects may be taken through Te Kura by students who have proven ability to work on their own. Not all subjects on the Te Kura website are deemed suitable for study at Renew School. Students should check with Mr Green whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own. For course information, go to:

<http://www.tekura.school.nz/subjects-and-courses/>



## Student Subject Pathways

Subject	Year 9	Year 10	Year 11	Year 12	Year 13
<b>Biblical Studies</b>	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
<b>The Arts</b>	Visual Art	Visual Art (TK)*	Visual Art (TK)*	Visual Art Paint (TK)*	Visual Art Paint (TK)*
	Performance Art	Performance Art	Performance Art	Performance Art	
			Drama	Drama	
				Visual Design and Photography	Visual Design and Photography
	Music	Music	L1 Music	L2 Music	L3 Music
<b>Computer Studies</b>			Computer Studies	Computer Studies	Computer Studies
<b>English</b>	English	English	English	English	English
<b>Health and Physical Edu</b>	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
	Health	Health			
<b>Languages</b>	Te Reo (TK)*	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)
	Chinese	Chinese	Chinese	Chinese	Chinese
	French (TK)	French (TK)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)
<b>Mathematics and Statistics</b>	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
<b>Sciences</b>	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics
<b>Social Sciences</b>	Social Studies	Social Studies	Social Studies	Social Studies	
			History	Sustainable Earth Studies	Sustainable Earth Studies

<b>Technology**</b>	Home Economics	Home Economics	Home Economics	Home Economics	Home Economics
<b>Te Kura Courses</b>		<b>Level 5 Curriculum</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Business Studies</b>			Business Studies	Business Studies	
<b>Classical Studies</b>				Classical Studies	Classical Studies
<b>Commerce Studies</b>			Commerce Studies	Commerce Studies	
<b>Digital Technology</b>		Digital Technology	Digital Technology	Digital Technology	Digital Technology
<b>Economics</b>			Economics	Economics	Economics
<b>Media Studies</b>			Media Studies	Media Studies	Media Studies
<b>Primary Production</b>		Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
<b>Electives</b>		<b>Level 5 Curriculum</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Early Childhood</b>				ECE	ECE
<b>NorthTec</b>					
<b>Art Academy</b>				Art Academy	Art Academy
<b>Automotive Academy</b>				Automotive	Automotive
<b>Construction Academy</b>				Construction	Construction
<b>Cookery Academy</b>				Cookery Academy	Cookery Academy
<b>Digital Art and Design</b>					Digital Art and Design
<b>Graphic Fashion and Design.</b>				Graphic Fashion and Design	Graphic Fashion and Design
<b>Hair and Beauty Academy</b>				Hair and Beauty	Hair and Beauty
<b>Health Academy</b>				Health Academy	Health Academy
<b>Hospitality</b>					Hospitality

**\*\*Technology curriculum is largely integrated into existing subject areas**

## Renew School Subjects Response Sheet Y10 2021

Student's Name

Below are the two option lines on offer at Y10 for 2021. Your child can only do one course from each Option Line.

For each option line, please write a "1" in the column beside the option of first choice, and a "2" in the column beside the second choice.

Option Line 1	choice
Home Economics	
Another Language (Te Kura)	
Other? Please Specify below	

Option Line 2	choice
Chinese	
Visual Art	
Other? Please Specify below	

If you have selected Another Language (Te Kura) as your first preference in Option 2, what is the language that you are interested for your child to do?

Please tick if this applies to you:

I would like to come and talk to Mr Green about the subjects on offer for my child next year.

Please return to the school by **Thursday 27 August 2020**.

Student's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_