



RENEW SCHOOL

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

Year 11
Course Booklet
2021

Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2021. It is important to read the introductory sections before filling out the subject choices on the option sheets. Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with Mr Green.

Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities.** *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose concerning us here on the Earth.*
- **Interests.** *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice.** *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject.** *The advantage of having teacher led learning cannot be over emphasised; and this should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment.** *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet are for Year 11 students only. A flowchart of subjects is given so parents and students may see where courses lead, and recommended pre-requisite courses.

Once parents and students have some indication of option choices, then carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet** and return it to your form teacher.

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to Mr Green about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

Year 11, NCEA Level 1

Senior secondary students can start to gain **NCEA** nationally recognised academic qualifications. Individual subjects are divided up into **Achievement Standards**. For each standard, a student gains **credits** depending largely upon the amount of work to study to meet the standard. Some standards are assessed **internally** (by the school or outside provider contracted to the school); others are assessed **externally** by NZQA.

The standards are designated a **Level** depending on the difficulty level of study in that particular study. They can be **Level 1 (at Y11)**; Level 2 (at Y12) and Level 3 at Y13.

The school does allow scope for multi-levelling so students can do a mixture of subjects and Standards from different levels. It is possible for particularly able Y10 students to attempt some Level 1 subjects, or for Y12 and 13 students to pursue interest subjects at a lower level. However, it does need to be noted that this may reduce the possibility of gaining a higher level NCEA Certificate.

Certificate Endorsement

Achievement Standards have **different grades of achievement**. A student who achieves can do so at three levels

- **Achieved**
- **Achieved with Merit**
- **Achieved with Excellence.**

Course Endorsement

Course endorsement provides recognition for a student who has performed exceptionally well in an individual course.

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Merit or Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards. (Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.)

Further to this a Grade Point scoring system is used for externally assessed standards. Details of this need not be explained here.

Y11 NCEA L1

Students at Y11 will have opportunity to obtain:

Level 1 National Certificate in Educational Achievement (NCEA).

Any Internal Achievement Standards gained at Y9 or Y10 will be recognised on the NZQA database when they "hook on" as a Year 11 student.

Students need to achieve 80 credits to gain an NCEA Level 1 Qualification.

It needs to be noted that in order to meet the literacy requirements, 10 of these credits need to be in English or Te Reo. In order to meet the numeracy requirements, a further 10 credits need to be from Maths.

Students will also have opportunity to gain

- **NCEA Merit Certificate** (Level 1) if they gain 50 credits or more at merit and excellence levels, or
- **NCEA Excellence Certificate** (Level 1) if they gain 50 credits or more at excellence level.

All students at Year 11 are expected to take English, Science, Biblical Studies and a course in Mathematics.

A further 2 options need to be chosen, and these should be chosen with possible future career paths in mind.

Core Subjects

All Year 11 students will undertake courses in:

Biblical Studies
English

Mathematics
Science

Details of these courses are given in the following section.

Y11 Biblical Studies

Mode of Instruction: Class Based Subject

Bible is a compulsory area of study at Christian Renewal School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete two 6 credit Achievement Standards.

Topics studied include:

- The Purpose of the Bible
- Major Biblical Themes
- The impact and influence of the Bible in the world.
- Key Beliefs that Christians have.

Y11 English- NCEA Level 1

Mode of Instruction: Class Based Subject

This course is built around the study of quality literature in a Christian context. It is designed to primarily explore ideas and will equip students to respond and communicate effectively in all aspects of visual, written and oral language. The emphasis is on academic rather than practical English and this course is recommended for students who wish to pursue tertiary education.

Both Internal and External Achievement Standards at Level 1 of NCEA are offered, with the opportunity to attain course endorsement.

Y11 Mathematics for Tertiary- NCEA Level 1

Mode of Instruction: Class Based Subject

This course is designed to enable students to gain the skills and understandings to achieve NCEA Mathematics at Level 1 as well as continue to prepare a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered may include:

- solving number problems;
- solving measurement problems;
- using trigonometry and Pythagoras to solve problems;
- algebraic methods;
- solving equations and linear programming;
- sketching and interpreting graphs;
- statistical methods and information;
- using probabilities to solve problems.

Y11 Science - NCEA Level 1

Mode of Instruction: Class Based Subject

Science has particular value in preparing to live and work in an increasingly 'high-tech' world. The course is designed to prepare students to achieve Level 1 Science Achievement Standards. This course of study will be useful for students intending to enter L2 and L3 studies in biology, chemistry, physics and physical education.

A knowledge of science is essential for most occupations including automotive, agriculture, hairdressing, cosmetics, farming, IT, architecture, medicine, technicians, engineering and teaching. Opportunity will be given for students to gain credits for Science Achievement Standards. Topics covered will include: Acids and bases, genetics, mechanics, microbes, electricity, metals and their uses. The students also carry out 3 practical assessments assessing their investigative skills.

Options

There will be two options lines offered at Year 11. Details of courses are given in the section below.

All students will need to **select ONE option from each line**. Then enter these on the return sheet for Options. Note that this determines which subjects you can actually do together.

The options lines are as follows:

<u>Option 1</u>	<u>Option 2</u>
Home Economics	History
Visual Art A	Visual Art B
Music	Chinese
Another Language (Te Kura)	Physical Education

Students at Y11 may also be able to access courses from outside providers through STAR funding. If there is a specialist area that a student wants to do, please talk to the STAR co-ordinator.

Y11 Chinese – NCEA Level 1

Mode of Instruction: Class Based Subject

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. This subject focuses on both spoken and written modern standard Chinese (Mandarin) which is used throughout China, Singapore and Taiwan. It also explores the culture of Chinese speaking countries and acknowledges the strong Christian heritage of these countries. Currently China has the fastest-growing number of Christian believers in the world.

This course will develop student's listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used mainly as a means of extending the range of language used. Students will consistently hear Mandarin spoken in the classroom and be expected to converse in the language as much as possible. By the end of this course students will be able to hear and understand short passages with good understanding, and to read and recognise around 370 characters and write 220 characters. The Chinese language and its relationship with life and customs in China is highlighted and topics include things such as hobbies and interests, shopping, sport, food and festivals, with students also learning how to communicate the time, direction, seasons and their daily routine.

Y11 French - NCEA Level 1

Mode of Instruction: The Correspondence School with possible in school support

Learning French introduces you not only to a new language, but to a culture and society as well. Languages can bring people together, and French is widely used for communicating in many parts of the world, including our close Pacific neighbour, New Caledonia. People who know French can share in the rich traditions and history of France, a country that continues to fascinate the rest of the world, be it on the rugby field, in the arts or in its culinary reputation. In turn, the ability to speak French can help with travel, business and political interactions around the world.

In this NCEA Level 1 course, there is an emphasis on both written and spoken French. It aims to advance on basic listening, speaking, reading and writing skills, and topics are set to reflect common situations students may encounter.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/french/FR1000>

Y11 History - NCEA Level 1

Mode of Instruction: Class Based Subject

The units in this course aim to equip students with essential skills in research, analysis of material, critical thinking, writing and presenting findings. These skills are not only essential for tertiary study, but are invaluable in the workplace.

The focus of the topics in the curriculum is events of significance to New Zealand. Some which have been studied to date are the Work and Impact of the Early Christian Missionaries, the Northern War, Votes for Women, the Maori Battalion and the Battle of Crete and the Signing of the Treaty of Waitangi. This subject has a pleasing success rate amongst both more academic and less academic students. There is a maximum of 12 credits on offer through internal assessments and 12 through the external exams.

Y11 Home Economics - NCEA Level 1

Mode of Instruction: Class Based Subject

To achieve NCEA Level 1 and Level 2 Food and Nutrition achievement standards, students will use basic nutritional knowledge to make food choices that contribute to health and wellbeing. They will plan food to meet individual needs and learn to prepare food using appropriate skills and safe food practices. This course gives you a broader understanding of their own, and others' nutritional demands. Societal and cultural influences are considered when looking at our eating patterns.

To achieve NCEA Level 1 and Level 2 Food and Nutrition achievement standards, students will use basic nutritional knowledge to make food choices that contribute to health and wellbeing. They will plan food to meet individual needs and learn to prepare food using appropriate skills and safe food practices.

Y11 Music - NCEA Level 1

Mode of Instruction: Class Based Subject

Music is for everyone – the idea of being “unmusical” is a concept found only in Western musical traditions. Music is a universal language used by all humans, from all cultures.

In the Level 1 music programme, students will gain skills and knowledge in a range of musical disciplines, including composition, performance, analysis and recording music using technology.

In all levels of the music programme students have the opportunity to work with industry-standard notation software, recording software and to receive comprehensive musical ear training. Students will develop musical literacy and competence by working through a range of NCEA level 1 achievement and unit standards as part of music within the sound arts.

Y11 Physical Education - NCEA Level 1

Mode of Instruction: Class Based Subject

This course is designed to prepare students to achieve Level 1 Physical Education Achievement Standards. All achievement standards relate directly to participation in physical activity and will be assessed during the year. PE does not have a written component so it will be helpful to have reasonable standards in Science and English.

The Term 4 programme is not a course requirement but has been written in to allow students to enjoy Physical Education and to relieve some of the pressures of NCEA examinations occurring at this time. There will be costs involved during this Term and parents will be informed what those prices will be.

Activities could include: Touch Rugby, Basketball, Squash, Badminton, Surfing, Volley Ball, Rock climbing, Hiking, River Crossing, Orienteering, Gym activities, Swimming

Y11 Visual Arts – NCEA Level 1

Mode of Instruction: The Correspondence School supported learning

Visual art is a creative subject that will provide you with an opportunity to develop your art knowledge and skills. You will create artworks while learning about the work of various artists and the cultural and social contexts that their artworks reflect. You can study visual arts to gain qualifications or just for general interest.

This is the first of the senior art courses for students who want qualifications in visual art. It covers drawing, painting and printmaking. It includes: drawing using wet and dry media, lino printing, researching New Zealand artists from Maori, Polynesian and European traditions and developing a body of work using a chosen theme/style for a folio. You will have the opportunity to prepare for three internally assessed achievement standards and the externally assessed folio.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/art/AR1000>

Y11 Other Te Kura Subject - NCEA Level 1

Mode of Instruction: The Correspondence School

Other subjects may be taken through Te Kura by students who have proven ability to work on their own. Not all subjects on the Te Kura website are deemed suitable for study at CRS. Students should check with Mr Green whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own

For course information, go to:

<http://www.tekura.school.nz/subjects-and-courses/>

Student Subject Pathways

Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
The Arts	Visual Art	Visual Art (TK)*	Visual Art (TK)*	Visual Art Paint (TK)*	Visual Art Paint (TK)*
	Performance Art	Performance Art	Performance Art	Performance Art	
			Drama	Drama	
				Visual Design and Photography	Visual Design and Photography
	Music	Music	L1 Music	L2 Music	L3 Music
Computer Studies			Computer Studies	Computer Studies	Computer Studies
English	English	English	English	English	English
Health and Physical Edu	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
	Health	Health			
Languages	Te Reo (TK)*	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)
	Chinese	Chinese	Chinese	Chinese	Chinese
	French (TK)	French (TK)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics

Social Sciences	Social Studies	Social Studies	Social Studies	Social Studies	
			History	Sustainable Earth Studies	Sustainable Earth Studies
Technology**	Home Economics	Home Economics	Home Economics	Home Economics	Home Economics
Te Kura Courses		Level 5 Curriculum	Level 1	Level 2	Level 3
Business Studies			Business Studies	Business Studies	
Classical Studies				Classical Studies	Classical Studies
Commerce Studies			Commerce Studies	Commerce Studies	
Digital Technology		Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics			Economics	Economics	Economics
Media Studies			Media Studies	Media Studies	Media Studies
Primary Production		Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
Electives		Level 5 Curriculum	Level 1	Level 2	Level 3
Early Childhood				ECE	ECE
NorthTec					
Art Academy				Art Academy	Art Academy
Automotive Academy				Automotive	Automotive
Construction Academy				Construction	Construction
Cookery Academy				Cookery Academy	Cookery Academy
Digital Art and Design					Digital Art and Design
Graphic Fashion and Design.				Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty Academy				Hair and Beauty	Hair and Beauty
Health Academy				Health Academy	Health Academy
Hospitality					Hospitality

****Technology curriculum is largely integrated into existing subject areas**

Renew School Subjects Response Sheet Y11/ L1 NCEA 2021

Student's Name

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Below are the two option lines on offer for Y11. Your child can only do one course from each Option Line.

For each option line, please write a "1" in the column beside your option of first choice, and a "2" in the column beside your second choice.

<u>Option 1</u>	choice
<i>Home Economics</i>	
<i>Visual Art A</i>	
<i>Music</i>	
<i>Language (Te Kura)</i>	
<i>Other? Please specify below</i>	

<u>Option 2</u>	choice
<i>History</i>	
<i>Visual Art B</i>	
<i>Chinese</i>	
<i>Physical Education</i>	
<i>Other? Please specify below</i>	

If you have selected "Language (Te Kura)" as your first preference, write in the space the language that you are interested in.

Please tick if this applies to you:

- I would be interested in my child doing a course in _____
- I would like to come and talk to Mr Green about the courses at Y11 on offer for my child next year.

Please return to the school by **Thursday 27 August 2020**.

Student's Signature _____

Parent's Signature _____