



RENEW SCHOOL

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

Year 9
Course Booklet
2021

Introduction

Dear Parents and Students

This booklet is to inform you about the course structure for Year 9 in 2021. It is important to read all sections before filling out the return sheets. Please note that 'Options' do not arise until Year 10 upwards at Renew School.

Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with Mr Green, Associate Principal Secondary.

Y9 2021

Subjects

All Year 9 students will be doing the following subjects:

Biblical Studies

English

Health

Social Studies

Home Economics (includes Food/Soft materials technology) *

Languages: Chinese/Te Reo Maori

Mathematics

Performance Arts (Music/Drama)

Physical Education

Science

Visual Arts*

****these courses run for one semester each***

The courses that are available to students are outlined in this booklet apply to Year 9 only. A flowchart of subjects is also given so parents and students may see where courses lead, and recommended pre-requisite courses.

After reading through this information and considering future subject choices, fill out the return sheet remove it from the booklet, and return it to the form teacher.

Please Note the following:

- All students do all of these courses. If you have a problem with any of these courses, please come and talk about this with Mr Green.
- There is some scope for **another language** to be studied through the Te Kura, The Correspondence School, should a parent/student have a strong desire to be committed to it. If this is the case, please contact us to discuss languages offered through Te Kura.

Y9 Courses

Y9 Bible

Mode of Instruction: Class Based Subject

Bible is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

Year 9-10 is about laying foundations for success in Y11-13. All the material studied will become a platform for understanding required in Years 11-13. There may be opportunity to complete Achievement Standard assessments. Students need to keep all notes they work on during these years as they will be needed for assessment in Y11-13.

Specific Topics include:

- Overview of the Bible
- The Nature of God
- The Person of the Holy Spirit
- Discernment

Y9 Chinese

Mode of Instruction: Class Based Subject

As New Zealand moves closer to other nations through missions, trade, electronic media and immigration, we are challenged to communicate in languages other than English. The single most important step we can take towards doing this effectively is to learn another language. In many countries, learning more than one language is the norm. Young people who learn a second language acquire knowledge, skills, and understandings that are important for the social, cultural, economic, and environmental well-being of New Zealand.

This Chinese course will continue from the Beginners work done in both Te Reo and Chinese at primary level, and the introductory courses completed in intermediate classes. The work in Term 1 will be mostly revision and extension of basic language skills, so that students who are new to the school will not be disadvantaged.

The course will give practice in listening and speaking skills, and reading and writing skills in both 'Pinyin' and the Chinese writing system (simplified characters). It will include cultural information about the life and customs of Chinese people.

The aim is to prepare students for further study at Year 10 level, but at the same time make the language enjoyable, accessible and relevant.

Topics include: Greetings and introductions, travel, eating, family members, telling the time, money and shopping, finding your way around town, offering and accepting hospitality.

Y9 English

Mode of Instruction: Class Based Subject

English is all about communication. As Christians our role is to communicate Biblical truth to the world. The Year 9 and 10 courses build on skills that have been learned in Primary School and prepare students for NCEA Level 1 English.

Students will cover Reading, Writing and Oral Language in English.

Success in Y9 English will come through:

- Gaining an understanding of written texts through continual reading and discussion.
- Being able to communicate this understanding through mastering the nuts and bolts of spoken and written English.
- Exploring different genres of writing including formal, persuasive and creative.

Students progress through grammar workbooks as homework and work both in exercise books and on devices in class.

Y9 Health

Mode of Instruction: Class Based Subject

This course is based on Biblical foundations and majors on 'life messages' teenagers need in order to grow mental and emotional resilience. Topics include: problem solving strategies; building blocks of a meaningful life; keys to mental health; how to handle stress, anxiety and anger. Later in the year the idea of Hauora or wellbeing for the whole person is introduced. Students learn how strength in the physical, social, mental and spiritual areas of life helps to build a meaningful future.

Y9 Social Studies

Mode of Instruction: Class Based Subject

Social Studies in Junior High School looks at topics relevant to living in the world from a Christian perspective. Various achievement objectives of the New Zealand Curriculum are covered, but with consideration of how to be citizens who treat others and God's planet in a way that honours Him. Some topics have more of a geography type focus and others more of a historical one, thus serving as a possible pathway into History and Geography as subject choices for our senior students.

Y9 Home Economics

Mode of Instruction: Class Based Subject

Cooking: This course is designed to build confidence in students through the development of life skills required in standard food preparation.

Students work alone or in a group and are responsible for their outcomes. Time management and self-management skills are developed. Students are required to bring some ingredients from home. Students may eat together at school but generally take their products home, depending on the recipe. Students learn to improvise with equipment and to cooperate with one another.

Sewing: This course is designed to build self-confidence through the development of life skills in basic cutting and machine sewing. Each student is allotted a sewing machine for class use.

Competence is gained in the basic drills and skills during the first few weeks as students accomplish simple projects. In consultation with the teacher, the students then embark on a project or projects of their own choosing.

Y9 Mathematics

Mode of Instruction: Class Based Subject

This course is designed as preparation for NCEA Mathematics, by establishing a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered will include:

- Number calculations involving whole numbers, integers, fractions, ratios and percentages.
- Measurement knowledge and skills including metric calculations along with calculations of perimeter, area and volume calculations.
- Algebra understandings and skills including the ability to form and solve linear equations.

Year 9 Performance Arts

Mode of Instruction: Class Based Subject

The Year 9 Arts course is built around the **Music and Drama** strands of the Arts curriculum. This course reflects the Christian character of the school and is designed to equip and inspire students to be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards drama and music as a means of honouring God;
- develop and become confident in a range of skills;
- add to the community life of the school through assembly performances or productions and through being involved in the Arts in the wider community as participants or viewers;
- be inspired to creatively and effectively minister the power and love of Christ.

Y9 Physical Education

Mode of Instruction: Class Based Subject

The P.Ed. programme is built around the facilities available in our school and in the local community. The P.Ed. Department works hard to increase the opportunities for the students and we may utilize or hire the following facilities – Jubilee Park, Aquatic Centre, Badminton courts, Frisbee Golf range, adjoining Squash and Tennis courts. A variety of activities are offered to students.

As an extension of our sports program, students are encouraged to participate in Northland Secondary Schools Sports competitions and Inter-Christian School competitions. Some activities Y9 & 10 students have competed in include Table tennis, Badminton, Cross Country, Tennis, Basketball and Softball.

Annual programmes to provide Education Outside the Classroom, gives students the opportunity to participate in co-operative team building activities, trust activities, problem solving activities. The programme takes the form of a camp and/or activity days. Activities have included – beach days, caving, rock wall climbing, abseiling, mountain biking and golf.

Y9 Science

Mode of Instruction: Class Based Subject

Science is a systematic process used to discover how the universe works and what it is made of. Science relies on testing ideas with evidence gained from the natural and physical world. Scientific explanations are accepted as reliable only when they have been subjected to rigorous testing.

Scientific knowledge builds on previous ideas and innovations and is continually being updated and expanded as new evidence comes to hand.

Scientists interact with each other and with the wider world and as they try to validate new explanations.

Through inspiration, careful observation, and critical thinking, scientists discover, invent, adapt, combine, and apply ideas. Knowledge gained from scientific research finds its way into countless practical applications/technologies that benefit humankind.

This course is designed to help prepare students for future living through problem solving, decision making; and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to NCEA Science Level 1. The vision for young people to become confident, connected, actively involved and lifelong learners is integral to the activities in science learning. Underlying Biblical concepts are included as a framework for a Christian understanding of the study of the created world and universe. Units will involve aspects of the key competencies, values and nature of science.

The Year 9 Science course is taught as a series of units which cover aspects of the NZ Curriculum.

Y9 Te Reo Maori

Mode of Instruction: The Correspondence School supported learning

Māori is one of the official languages of New Zealand and is an integral part of the country's culture. There are numerous reasons to learn Māori including personal enjoyment or career requirements. Whatever the reason may be, learning Māori provides great satisfaction, a greater connection with New Zealand and an enhanced understanding of our culture and society.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/te-reo-m-and-257ori/MA000>

Y9 Visual Arts

Mode of Instruction: Class Based Subject

Visual arts will provide students with an opportunity to develop art knowledge and skills. They will create artworks while learning about the work of various artists and the cultural and social contexts that their artworks reflect. This course is designed to give a wide range of basic skills to prepare the students for NCEA Art by covering the following topics:

- How the Word of God applies to all aspects of art.
- Different ways to draw and design the koru shape.
- The difference between Maori, Aboriginal and Pacific Island Art.
- Learning about different media and textures.
- Use of painting tools other than brushes.
- Learning perspective.
- Tonal work.
- Drawing and painting Portraits.
- Some craft activities.

A range of other works as time allows.

Student Subject Pathways

Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
The Arts	Visual Art	Visual Art (TK)*	Visual Art (TK)*	Visual Art Paint (TK)*	Visual Art Paint (TK)*
	Performance Art	Performance Art	Performance Art	Performance Art	
			Drama	Drama	
				Visual Design and Photography	Visual Design and Photography
	Music	Music	L1 Music	L2 Music	L3 Music
Computer Studies			Computer Studies	Computer Studies	Computer Studies
English	English	English	English	English	English
Health and Physical Edu	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
	Health	Health			
Languages	Te Reo (TK)*	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)
	Chinese	Chinese	Chinese	Chinese	Chinese
	French (TK)	French (TK)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics

Social Sciences	Social Studies	Social Studies	Social Studies	Social Studies	
			History	Sustainable Earth Studies	Sustainable Earth Studies
Technology**	Home Economics	Home Economics	Home Economics	Home Economics	Home Economics
Te Kura Courses		Level 5 Curriculum	Level 1	Level 2	Level 3
Business Studies			Business Studies	Business Studies	
Classical Studies				Classical Studies	Classical Studies
Commerce Studies			Commerce Studies	Commerce Studies	
Digital Technology		Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics			Economics	Economics	Economics
Media Studies			Media Studies	Media Studies	Media Studies
Primary Production		Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
Electives		Level 5 Curriculum	Level 1	Level 2	Level 3
Early Childhood				ECE	ECE
NorthTec					
Art Academy				Art Academy	Art Academy
Automotive Academy				Automotive	Automotive
Construction Academy				Construction	Construction
Cookery Academy				Cookery Academy	Cookery Academy
Digital Art and Design					Digital Art and Design
Graphic Fashion and Design.				Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty Academy				Hair and Beauty	Hair and Beauty
Health Academy				Health Academy	Health Academy
Hospitality					Hospitality

****Technology curriculum is largely integrated into existing subject areas**

Renew School Subjects Response Sheet Y9 2021

Student's Name

Please tick responses that apply:

I have seen and read the information in Y9 Course Booklet for 2021

I am interested in my child doing the following language through the Correspondence School

I would like to come and talk to Mr Green about the subjects on offer for my child next year.

Please return to the school by **Thursday 27 August 2020.**

Student's Signature _____

Parent's Signature _____