



**RENEW SCHOOL**

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

*Year 10*  
*Course Booklet*  
*2022*

# Introduction

Dear Parents and Students

This booklet is to assist students to make subject choices for 2022. It is important to read the introductory sections before filling out the subject choices on the option sheets. Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with the student's current form teacher, or with Mr Harris.

## Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities.** *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose concerning us here on the Earth.*
- **Interests.** *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice.** *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject.** *The advantage of having teacher led learning cannot be over emphasised; and this should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment.** *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet for Year 10 students only. A flowchart of subjects is given so parents and students may see where courses lead and recommended pre-requisite courses.

Once parents and students have some indication of their **option choice**, then carefully indicate all the subjects that you are interested in.

Once the choice have been made, **fill out the option choice sheet and return it to the form teacher.**

Please Note the following:

- If there is an option that you have a strong desire to do that is not listed in the booklet, please come and talk to Mr Harris about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

# Y10 Core and Option Subjects

## **Core Subjects**

**All Year 10 students will be doing the following CORE subjects:**

### ***Biblical Studies***

### ***English***

### ***Mathematics***

### ***Science***

### ***Social Studies***

### ***Arts – Performance Arts (Music/Drama) and Visual Arts***

Year 10 students will have the choice of **two** of Music, Drama and Visual Arts.

### ***Health and Physical Education***

### ***Toi Whakaari (Kapa Haka)***

Details of these courses are given in the section below:

## **Y10 Biblical Studies**

### **Mode of Instruction: Class Based Subject**

Bible is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

Year 9-10 is about laying foundations for success in Y11-13. All the material studied will become a platform for understanding needed in Years 11-13.

### ***Specific Topics include:***

- Overview of the Bible
- The Nature of God
- Introduction to Apologetics
- Reliability of Scripture

## **Y10 English**

### **Mode of Instruction: Class Based Subject**

English is all about communication and emphasises the skills and processes which enable us to participate in a changing society as informed, confident, and responsible citizens. As Christians, our role is to communicate Biblical truth to the world. The Year 9 and 10 courses build on skills that have been learned in Primary School and prepare students for NCEA Level 1 English.

Students will cover Reading, Writing, Oral, and Visual Language in English.

Success in Y10 English will come through:

- Being able to communicate this understanding through mastering the nuts and bolts of spoken and written English.
- Gaining an understanding of written texts through continual reading and discussion
- Exploring visual and oral texts and how ideas are communicated through these mediums.

## Y10 Health and Physical Education

### Mode of Instruction: Class Based Subject

This course includes how to respond to the key life challenges teenagers are currently facing. Health and PE are integrated at some parts of the year such as the beginning, where students develop interpersonal skills such as communication, cooperation, encouragement, and leadership through the medium of sport.

At other times we split into separate health and PE topics. Key health concepts include: the four aspects of Hauora (wellbeing of the whole person). They are spiritual wellbeing, mental and emotional wellbeing, social wellbeing, and physical wellbeing. We go into these different areas of wellbeing by looking at: identity and purpose, friendships and relationships, peer pressure, and resilience. Throughout the year, students develop critical thinking skills by looking at stereotypes and comparing messages they are receiving from the world to what the bible says.

In PE the goal is to expose students to a range of Physical Activities while developing their wellbeing, life, and sporting skills. The hope is for students to develop potential interests and hobbies that they can pursue further outside of class time by joining school sports teams or community clubs. Opportunities for Education Outside the Classroom gives students the opportunity to participate in co-operative team activities, and other outdoor education opportunities. They can then pursue these hobbies more in their own time through their families or clubs such as girls brigade or boys brigade.

## Y10 Mathematics

### Mode of Instruction: Class Based Subject

This course is designed to continue the preparation for NCEA Mathematics from previous years, by furthering the establishment of a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered will include:

- Number skills and knowledge developing more complex numerical skills and understanding.
- Algebra understandings and skills including the ability to form and solve linear equations.
- Measurement knowledge and skills including metric calculations along with calculations of perimeter, area and volume calculations.
- Geometrical understandings and knowledge including transformations, location and shape along with trigonometry and Pythagoras' Theorem.
- Statistics and probability understandings and skills including data collection and analysis.

## Y10 Performance Arts

### Mode of Instruction: Class Based Subject

The Year 10 Arts course is built around the **Music and Drama** strands of the Arts curriculum. It reflects the Christian character of the school and is designed to equip and inspire students to be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards drama and music as a means of honouring God;
- develop and become confident in a range of skills;
- add to the community life of the school through assembly performances or productions and through being involved in the Arts in the wider community as participants or viewers;
- be inspired to creatively and effectively minister the power and love of Christ.

## Y10 Science

### **Mode of Instruction: Class Based Subject**

Science is a systematic process used to discover how the universe works and what it is made of.

Scientists interact with each other and with the wider world and as they try to validate new discoveries. Through inspiration, careful observation, and critical thinking, scientists discover, invent, adapt, combine, and apply ideas. Knowledge gained from scientific research finds its way into countless practical applications/technologies that benefit humankind.

This course is designed to help prepare students for future living through problem solving, decision making; and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to NCEA Science Level 1. The vision for young people to become confident, connected, actively involved and lifelong learners is integral to the activities in science learning. Underlying Biblical concepts are included as a framework for a Christian understanding of the study of the created world and universe. Units will involve aspects of the key competencies, values and nature of science

The Year 10 Science course is taught as a series of units which cover the NZ Curriculum within the context of these topics: Working Scientifically, Astronomy, Chemical Reactions, Sport Science, Electricity, Ecology, Genetics and Reproduction, Earth Science, Everyday Chemistry

## Y10 Social Studies

### **Mode of Instruction: Class Based Subject**

Social Studies in Junior High School provides an opportunity to learn about movements, events and people which have helped and continue to shape the modern world. A primary aim is to develop well informed citizens who treat others and God's planet in ways that honour Him. Critical thinking and a grasp of different perspectives are developed, while examining issues of national and international significance.

## Y10 Toi Whakaari (Kapa Haka)

### **Mode of Instruction: Class Based Subject**

Toi Whakaari is a subject that encompasses a range of skills and values associated with Māori heritage. In all things Kingdom Culture will be represented first and foremost through Māori Performing Arts and our actions.

Activities could be simple, to localised history, learning haka, mau rākau drills, poi and waiata.

By using practical activities, it is hoped to keep interest high in the subject and keep writing and reading skills for later development in Years 11-13.

## Y10 Visual Arts

### **Mode of Instruction: The Correspondence School supported learning**

This builds a foundation for further study in the visual arts and develops skills introduced in Year 9. It covers drawing, painting, design, sculpture and printmaking. There are also some computer activities students may do if they have the technology.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/art/AR000>

# **Options**

There will be one option line offered at Year 10. Details of courses are given in the section below. All students will need to **select ONE option**. Then enter these on the return sheet for Options.

The options are as follows:

## **Options**

### ***Chinese***

### ***Te Reo***

### ***Visual Design***

### ***Another Language through Te Kura***

## **Y10 Chinese**

### **Mode of Instruction: Class Based Subject**

At this level, students will become involved in lively conversations in Chinese as they develop skills in speaking and listening, based on familiar topics, introduced in Year 9 and now expanded with a wider range of vocabulary in Year 10. Students will also gain deeper understanding and greater skills in reading and writing Chinese characters, preparing for NCEA next year. The course will continue to provide cultural information about the life and customs of Chinese people. We will also learn about the Christian heritage in China and God's plan for this nation.

This course prepares students for NCEA Level 1 Chinese, and for connecting with Chinese people. The focus continues to be on using the language to communicate, and on bridging the gap with other cultures.

## **Y10 Te Reo Māori**

### **Mode of Instruction: Class Based Subject**

Te Reo Māori is a subject that encompasses a range of skills and values associated with Māori heritage. In all things Kingdom Culture, will be represented first and foremost in the content of this course.

This subject's main focus is to develop a standard of conversational Te Reo Māori that students can use in everyday situations. The students taking this course will be able examine kaupapa and Te Reo in a number of different media, and will strongly complement the Māori Performing Arts taught in the core subjects at Y10.

The aim is also to prepare students who want to continue with Te Reo Māori in Years 11-13.

## **Y10 Visual Design**

### **Mode of Instruction: Class Based Subject**

The Year 10 Visual Design course is based on levels 4-5 of the New Zealand Curriculum Visual Arts strand.

In this class, akonga will learn the fundamentals of digital design in industry standard applications such as Adobe Photoshop. This will be combined with the basics of photography to begin to develop an insight into the versatility of these skills in the industry.

Akongā will explore digital art-making conventions, applying knowledge of elements and principles to design projects. This class will also explore the development of visual ideas in response to a range of motivations, observation, and imagination and be supported by the study of artists in the industry. Akongā will also explore and describe ways in which meanings can be communicated and interpreted in their own and others' work.

## **Y10 Other Subjects Through Te Kura**

### **Mode of Instruction: The Correspondence School**

Other subjects may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at Renew School. Students should check with Mr Harris whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own.

For course information, go to: <http://www.tekura.school.nz/subjects-and-courses/>

## Student Subject Pathways

Class-Based					
Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
The Arts	Visual Art	Visual Art (TK)	Visual Art (TK)	Visual Art Paint (TK)	Visual Art Paint (TK)
<b>NOTE: Visual Art with (TK) will have in-class support</b>	Performance Arts	Performance Arts	Performance Arts	Performance Arts	
			Drama	Drama	
				Visual Design	Visual Design
	Music	Music	L1 Music	L2 Music	L3 Music
English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education
Languages	Te Reo	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)
<b>NOTE: Those Languages with (TK) will have in-class support</b>	Chinese	Chinese	Chinese	Chinese	Chinese
	French	French (TK)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Studies	Social Studies	History	History	History
				Sustainability	Sustainability

<b>Te Kura Courses</b>					
<b>Subject</b>		<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
		<b>Level 5 Curriculum</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Business Studies</b>			Business Studies	Business Studies	
<b>Commerce Studies</b>			Commerce Studies	Commerce Studies	
<b>Digital Technology</b>		Digital Technology	Digital Technology	Digital Technology	Digital Technology
<b>Economics</b>			Economics	Economics	Economics
<b>Media Studies</b>			Media Studies	Media Studies	Media Studies
<b>Primary Production</b>		Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
<b>Star/Gateway</b>				<b>Level 2</b>	<b>Level 3</b>
<b>Art Academy</b>				Art Academy	Art Academy
<b>Automotive</b>				Automotive	Automotive
<b>Construction</b>				Construction	Construction
<b>Computing</b>				Computer Studies	Computer Studies
<b>Cookery</b>				Cookery Academy	Cookery Academy
<b>Customer Services</b>				Customer Services	Advanced Customer Services
<b>Digital Art and Design</b>					Digital Art and Design
<b>Early Childhood</b>				ECE	ECE
<b>Employment Skills</b>				Employment Skills	
<b>Equine</b>				Equine	Equine
<b>Graphic Fashion and Design</b>				Graphic Fashion and Design	Graphic Fashion and Design
<b>Hair and Beauty</b>				Hair and Beauty	Hair and Beauty
<b>Health</b>				Health Academy	Health Academy
<b>Hospitality</b>				Hospitality	Hospitality
<b>Life Skills</b>				Life Skills	
<b>Retail Services</b>				Retail	Retail
<b>Workplace Skills</b>				Workplace Skills	Workplace Skills



RENEW SCHOOL

## Subjects Response Sheet Y10 2022

Student's Name

Below are the options on offer at Y10 for 2022. Under the Options List on the left, please write a "1" in the column beside the option of first choice, and a "2" in the column beside the second choice.

For the Arts Options List on the right, please select 2 of the 3 options.

Options (Please order preferences)	choice
<b>Chinese</b>	
<b>Te Reo</b>	
<b>Visual Design</b>	
<b>Another Language (Te Kura)</b> <i>Please Specify Below</i>	

Arts (Please select 2 out of 3)	choice
<b>Drama</b>	
<b>Music</b>	
<b>Visual Art</b>	
<b>If there is any other Te Kura Course that you would like to do, please specify below</b>	

Please tick if this applies to you:

I would like to come and talk to Mr Harris about the subjects on offer for my child next year.

Please return to the school by **Thursday 11 November** 2021.

Student's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_