



RENEW SCHOOL

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

Year 11
Course Booklet
2022

Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2021. It is important to read the introductory sections before filling out the subject choices on the option sheets. Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with Mr Harris.

Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities.** *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose concerning us here on the Earth.*
- **Interests.** *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice.** *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject.** *The advantage of having teacher led learning cannot be over emphasised; and this should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment.** *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet are for Year 11 students only. A flowchart of subjects is given so parents and students may see where courses lead and recommended pre-requisite courses.

Once parents and students have some indication of option choices, then carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet** and return it to your form teacher.

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to Mr Harris about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

Year 11, NCEA Level 1

Senior secondary students can start to gain **NCEA** nationally recognised academic qualifications. Individual subjects are divided up into **Achievement Standards**. For each standard, a student gains **credits** depending largely upon the amount of work to study to meet the standard. Some standards are assessed **internally** (by the school or outside provider contracted to the school); others are assessed **externally** by NZQA.

The standards are designated a **Level** depending on the difficulty level of study in that particular study. They can be **Level 1 (at Y11)**; Level 2 (at Y12) and Level 3 at Y13.

The school does allow scope for multi-leveilling so students can do a mixture of subjects and Standards from different levels. It is possible for particularly able Y10 students to attempt some Level 1 subjects, or for Y12 and 13 students to pursue interest subjects at a lower level. However, it does need to be noted that this may reduce the possibility of gaining a higher level NCEA Certificate.

Certificate Endorsement

Achievement Standards have **different grades of achievement**. A student who achieves can do so at three levels

- **Achieved**
- **Achieved with Merit**
- **Achieved with Excellence.**

Course Endorsement

Course endorsement provides recognition for a student who has performed exceptionally well in an individual course.

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Merit or Excellence, and at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards. (Note, this does not apply to Physical Education, Religious Studies and level 3 Visual Arts.)

Further to this a Grade Point scoring system is used for externally assessed standards. Details of this need not be explained here.

Y11 NCEA L1

Students at Y11 will have opportunity to obtain:

Level 1 National Certificate in Educational Achievement (NCEA).

Any Internal Achievement Standards gained at Y9 or Y10 will be recognised on the NZQA database when they "hook on" as a Year 11 student.

Students need to achieve 80 credits to gain an NCEA Level 1 Qualification.

It needs to be noted that in order to meet the literacy requirements, 10 of these credits need to be in English or Te Reo. In order to meet the numeracy requirements, a further 10 credits need to be from Maths.

Students will also have opportunity to gain

- **NCEA Merit Certificate** (Level 1) if they gain 50 credits or more at merit and excellence levels, or
- **NCEA Excellence Certificate** (Level 1) if they gain 50 credits or more at excellence level.

All students at Year 11 are expected to take English, Science, Biblical Studies and a course in Mathematics.

A further 2 options need to be chosen, and these should be chosen with possible future career paths in mind.

Core Subjects

All Year 11 students will undertake courses in:

Biblical Studies

English

Mathematics

Science

Details of these courses are given in the following section.

Y11 Biblical Studies

Mode of Instruction: Class Based Subject

Bible is a compulsory area of study at Christian Renewal School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students can complete two 6 credit Achievement Standards.

Topics studied include:

- The Purpose of the Bible
- Major Biblical Themes
- The impact and influence of the Bible in the world.
- Key Beliefs that Christians have.

Y11 English- NCEA Level 1

Mode of Instruction: Class Based Subject

This course is built around the study of quality literature in a Christian context. It is designed to primarily explore ideas and will equip students to respond and communicate effectively in all aspects of written, oral, and visual language. This is a full NCEA course offering both internal and external Achievement Standards, with opportunities for receiving endorsement.

Y11 Mathematics for Tertiary- NCEA Level 1

Mode of Instruction: Class Based Subject

This course is designed to enable students to gain the skills and understandings to achieve NCEA Mathematics at Level 1 as well as continue to prepare a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered may include:

- solving number problems;
- solving measurement problems;
- using trigonometry and Pythagoras to solve problems;
- algebraic methods;
- solving equations and linear programming;
- sketching and interpreting graphs;
- statistical methods and information;
- using probabilities to solve problems.

Y11 Science - NCEA Level 1

Mode of Instruction: Class Based Subject

Science has particular value in preparing to live and work in an increasingly 'high-tech' world. The course is designed to prepare students to achieve Level 1 Science Achievement Standards.

This course of study will be useful for students intending to enter L2 and L3 studies in biology, chemistry, physics and physical education.

A knowledge of science is essential for most occupations including automotive, agriculture, hairdressing, cosmetics, farming, IT, architecture, medicine, technicians, engineering and teaching.

Opportunity will be given for students to gain credits for Science Achievement Standards. Topics covered will include: Acids and bases, genetics, mechanics, microbes, electricity, metals and their uses. The students also carry out 3 practical assessments assessing their investigative skills.

Options

There will be two options lines offered at Year 11. Details of courses are given in the section below. All students will need to **select ONE option from each line**. Then enter these on the return sheet for Options. Note that this determines which subjects you can actually do together. The options lines are as follows:

<u>Option A</u>	<u>Option B</u>
Physical Education	History
Music	Chinese
Visual Art	Physical Science
	Another Language (Te Kura)

Y11 Chinese – NCEA Level 1

Mode of Instruction: Class Based Subject

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. This subject focuses on both spoken and written modern standard Chinese (Mandarin) which is used throughout China, Singapore and Taiwan. It also explores the culture of Chinese speaking countries and acknowledges the strong Christian heritage of these countries. Currently China has the fastest-growing number of Christian believers in the world.

This course will develop student's listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used mainly as a means of extending the range of language used. Students will consistently hear Mandarin spoken in the classroom and be expected to converse in the language as much as possible. By the end of this course students will be able to hear and understand short passages with good understanding, and to read and recognise around 370 characters and write 220 characters. The Chinese language and its relationship with life and customs in China is highlighted and topics include things such as hobbies and interests, shopping, sport, food and festivals, with students also learning how to communicate the time, direction, seasons and their daily routine.

Y11 French - NCEA Level 1

Mode of Instruction: The Correspondence School with possible in school support

Learning French introduces you not only to a new language, but to a culture and society as well. Languages can bring people together, and French is widely used for communicating in many parts of the world, including our close Pacific neighbour, New Caledonia. People who know French can share in the rich traditions and history of France, a country that continues to fascinate the rest of the world, be it on the rugby field, in the arts or in its culinary reputation. In turn, the ability to speak French can help with travel, business and political interactions around the world.

In this NCEA Level 1 course, there is an emphasis on both written and spoken French. It aims to advance on basic listening, speaking, reading and writing skills, and topics are set to reflect common situations students may encounter.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/french/FR1000>

Y11 History - NCEA Level 1

Mode of Instruction: Class Based Subject

The units in this course aim to equip students with essential skills in research, analysis of material, critical thinking, academic writing, understanding of different points of view and identification of the causes and consequences of events. These skills are not only essential for tertiary study, but are invaluable in the workplace.

The focus of the curriculum is events of significance to New Zealand. Some which have been studied to date are the Work and Impact of the Early Christian Missionaries, the Northern War, Votes for Women, the Maori Battalion and the Battle of Crete, the Maori Protest Movement in the Second Half of the Twentieth Century and the Signing of the Treaty of Waitangi. This subject has a pleasing success rate amongst both more academic and less academic students. There are a maximum of 12 credits on offer through internal assessments and 12 through the external exams.

Y11 Music - NCEA Level 1

Mode of Instruction: Class Based Subject

Music is for everyone – the idea of being “unmusical” is a concept found only in Western musical traditions. Music is a universal language used by all humans, from all cultures.

In the Level 1 music programme, students will gain skills and knowledge in a range of musical disciplines, including composition, performance, analysis and recording music using technology.

In all levels of the music programme students have the opportunity to work with industry-standard notation software, recording software and to receive comprehensive musical ear training. Students will develop musical literacy and competence by working through a range of NCEA level 1 achievement and unit standards as part of music within the sound arts.

Y11 Physical Education - NCEA Level 1

Mode of Instruction: Class Based Subject

In year 11 Physical Education students will learn about and demonstrate a range of life skills. They will develop their attitudes, beliefs and values around self-identity, relationships, and wellbeing. They will directly learn to develop interpersonal skills, outdoor skills, and sporting skills. Finally, they will learn about how the body functions and how it relates to learning physical skills. In this unit we look at anatomy, biomechanics, and physiology. Activities throughout the year usually include: soccer, basketball, netball, tramping, and a range of other sports as selected by the class.

All achievement standards relate directly to participation in physical activity and will be assessed during the year internally. The structure of PE in level 1 involves participating in Physical Activities and using written reflection to show understanding of the practical skills they demonstrated. There will be costs involved during this Term and parents will be informed what those will be. The main cost will be the outdoor trip that we do.

Y11 Physical Science - NCEA Level 1

Mode of Instruction: Class Based Subject

The Year 11 Physical Science course is designed to better prepare students pursuing the Sciences - Biology, Chemistry and Physics at Y12 and Y13. Students will learn subject material that is not covered in Year 11 Science that will be helpful in improving understanding and achievement at Year 12.

Topics will include a selection from micro-organisms, flowering plants, carbon chemistry, chemical reactions, electricity and magnetism and waves. Selections will be based on student need and passions. Practical investigations will also be a part of this course along with practical assessments assessing their investigative skills.

Y11 Visual Arts – NCEA Level 1

Mode of Instruction: The Correspondence School supported learning

Visual art is a creative subject that will provide you with an opportunity to develop your art knowledge and skills. You will create artworks while learning about the work of various artists and the cultural and social contexts that their artworks reflect. You can study visual arts to gain qualifications or just for general interest.

This is the first of the senior art courses for students who want qualifications in visual art. It covers drawing, painting and printmaking. It includes: drawing using wet and dry media, lino printing, researching New Zealand artists from Maori, Polynesian and European traditions and developing a body of work using a chosen theme/style for a folio. You will have the opportunity to prepare for three internally assessed achievement standards and the externally assessed folio.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/art/AR1000>

Y11 Other Te Kura Subject - NCEA Level 1

Mode of Instruction: The Correspondence School

Other subjects may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at CRS. Students should check with Mr Harris whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own

For course information, go to:

<http://www.tekura.school.nz/subjects-and-courses/>

Student Subject Pathways

Class-Based					
Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
The Arts	Visual Art	Visual Art (TK)	Visual Art (TK)	Visual Art Paint (TK)	Visual Art Paint (TK)
NOTE: Visual Art with (TK) will have in-class support	Performance Arts	Performance Arts	Performance Arts	Performance Arts	
			Drama	Drama	
				Visual Design	Visual Design
	Music	Music	L1 Music	L2 Music	L3 Music
English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education
Languages	Te Reo	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)
NOTE: Those Languages with (TK) will have in-class support	Chinese	Chinese	Chinese	Chinese	Chinese
	French	French (TK)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Studies	Social Studies	History	History	History
				Sustainability	Sustainability

Te Kura Courses					
Subject		Year 10	Year 11	Year 12	Year 13
		Level 5 Curriculum	Level 1	Level 2	Level 3
Business Studies			Business Studies	Business Studies	
Commerce Studies			Commerce Studies	Commerce Studies	
Digital Technology		Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics			Economics	Economics	Economics
Media Studies			Media Studies	Media Studies	Media Studies
Primary Production		Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
Star/Gateway				Level 2	Level 3
Art Academy				Art Academy	Art Academy
Automotive				Automotive	Automotive
Construction				Construction	Construction
Computing				Computer Studies	Computer Studies
Cookery				Cookery Academy	Cookery Academy
Customer Services				Customer Services	Advanced Customer Services
Digital Art and Design					Digital Art and Design
Early Childhood				ECE	ECE
Employment Skills				Employment Skills	
Equine				Equine	Equine
Graphic Fashion and Design				Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty				Hair and Beauty	Hair and Beauty
Health				Health Academy	Health Academy
Hospitality				Hospitality	Hospitality
Life Skills				Life Skills	
Retail Services				Retail	Retail
Workplace Skills				Workplace Skills	Workplace Skills



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Subjects Response Sheet Y11/ L1 NCEA 2022

Student's Name

Below are the two option lines on offer for Y11. Your child can only do one course from each Option Line.

For each option line, please write a "1" in the column beside your option of first choice, and a "2" in the column beside your second choice.

<i>Option A</i>	Choice
<i>Physical Education</i>	
<i>Chinese</i>	
<i>Visual Art</i>	
<i>Other? Please specify below</i>	

<i>Option B</i>	Choice
<i>History</i>	
<i>Music</i>	
<i>Physical Science</i>	
<i>Language (Te Kura)</i>	
<i>Other? Please specify below</i>	

If you have selected "Language (Te Kura)" as your first preference, write in the space the language that you are interested in.

Please tick if this applies to you:

I would be interested in my child doing a course in _____

I would like to come and talk to Mr Harris about the courses at Y11 on offer for my child next year.

Please return to the school by **Thursday 11 November 2021**.

Student's Signature _____

Parent's Signature _____