



**RENEW SCHOOL**  
KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

*Year 12*  
*Course Booklet*  
*2022*

# Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2022. It is important to read the introductory sections before filling out the subject choices on the option sheets.

Some courses require prior study to prepare students for that course. If parents or students have any questions, please feel free to come in and discuss these with the student's current form teacher, or with Mr Harris.

## Choosing Options

There are several considerations when choosing the pathway and options for any students.

- **Abilities.** *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose concerning us here on the Earth.*
- **Interests.** *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions need to be based on genuine interest, not whether just by whether we like a particular teacher, or by the fact that our friends are doing that subject.*
- **Occupation Choice.** *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject.** *The advantage of having teacher led learning cannot be over emphasised; and this should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment.** *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

## Courses of Study

The courses for Year 12 students are in this booklet. A flowchart of class-based courses is given so parents and students may see where courses lead and their pre-requisite courses.

At Renew School, all Year 12 students are expected to take Biblical Studies and English. To maximise opportunities for gaining a Level 2 NCEA, a further 4 options should be chosen. Course choice should be based on previous study at Level 1, any interests the student has, their strengths and their future direction.

Once parents and students have some indication of option choices, carefully indicate all the subjects that you are interested in, **fill out the option choice sheet** and return it to your form teacher.

Please Note that if there is an option that you would like to do that is not listed in the booklet, please come and talk to Mr Harris about it. This is particularly so for students at Y12 and 13. There may be scope to do or source that particular course from another provider such as Northtec or Open Polytech through STAR funding.

**Please be assured. Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).**

## **Level 2 NCEA Certificate at Renew School**

Senior secondary students gain nationally recognised academic qualifications. Students at Y12 will have opportunity to have obtain a Level 2 NCEA Certificate.

**They need to achieve 80 credits, 60 of which are at Level 2 or above.** The other 20 can be from those they achieved at L1.

The 60 credits at Level 2 or above that are required for an NCEA Level 2 Certificate, can be gained from assessment using Achievement Standards or Unit Standards, each of which carry a certain number of credits depending largely upon the amount of work to study to meet the standard.

Achievement Standards have different grades of achievement. A student who achieves can do so with an "Achieved", an "Achieved with Merit" and an "Achieved with Excellence". However, a student can only be awarded an "Achieved" if they meet the standard for a Unit Standard.

### **Endorsements**

As recognition of overall high achievement, students have opportunity to gain **Certificate Endorsement** in Level 2 NCEA. There are two possible Level 2 NCEA Certificate Endorsements:

- **NCEA Merit Certificate** (Level 2) if they gain 50 or more Level 2 credits at merit and excellence levels, or an
- **NCEA Excellence Certificate** (Level 2) if they gain 50 or more Level 2 credits at excellence level.

It is important to note that ***virtually all*** courses of study that are done through an external provider will be assessed with Unit Standards, not Achievement Standards.

In any course of study using Achievement Standards, in recognition of high levels of achievement, students will also have opportunity to gain **Course Endorsement** in that course.

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Merit or Excellence, and **at least 3 of these credits from externally assessed standards** and 3 credits from internally assessed standards.

Note, this does not apply to Physical Education and Christian Studies, both of which can give course endorsement with solely internally assessed standards.

Further to this a Grade Point scoring system is used for externally assessed standards. Details of this need not be explained here.

## **Core Courses**

All Year 12 students are expected to undertake courses in:

- **Biblical Studies** – 2 periods per week
- **English** – 4 periods per week

### **Y12 Biblical Studies**

#### **Mode of Instruction: Class Based Subject**

Biblical Studies is a compulsory area of study at Christian Renewal School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

Students complete a 6 credit L2 Achievement Standard that investigates the Kingdom of God. This helps students identify the difference between the message of the Gospel and the message of the Kingdom. They investigate how this good news translates to doing life well as Christians bringing real transformation to every area of society as God's Kingdom expands.

### **Y12 English – NCEA Level 2**

#### **Mode of Instruction: Class Based Subject**

The Level 2 English course is designed to further develop key skills learnt at Level 1, particularly in communication and thinking skills. A significant component of this will involve analysis of ideas and language through studying quality literature in a Christian context. Students will be equipped to respond deeply to a variety of texts and express themselves competently in a range of oral and written language forms. Both internal and external Achievement Standards at Level 2 of NCEA are offered, with the opportunity to attain course endorsement and University Entrance literacy credits.

## **Option Courses Available**

### **Y12 Biology – NCEA Level 2**

#### **Mode of Instruction: Class Based Subject**

This course is designed to prepare students to achieve Level 2 Biology Achievement Standards.

This course of study will be useful for students intending to enter tertiary studies in biology, nursing, medicine, veterinary and allied fields. It is also useful if you have an interest in furthering your general understanding of the living world. Subject material in the course will be presented from a Christian perspective.

Any student desiring to study Biology at Level 3 should take this course of study.

It is expected that students attempting this course will have achieved in NCEA Level 1 Science.

Topics include: adaptation of plants or animals, cellular processes, genetic variation and change, gene expression, ecological community patterns, investigate material at microscopic level. The students also carry out a practical assessment assessing their investigative skills.

## **Y12 Chemistry - NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

Chemistry is about understanding the properties of different substances and how these substances can change. Chemistry allows us to predict how substances may alter when the surrounding conditions change, or how they may react to form new substances. Chemists are continually changing matter into new and more useful products.

Chemistry goes on continuously, all around us; in the burning of fuel and rusting of cars, in the formation of snow and ice, in the industries that supply us with all our household products, and in the many biological processes that maintain the living world.

Chemists and students who study chemistry use their understanding of atoms, molecules, and ions – particles that are too tiny to be seen with our eyes – to explain and predict the properties and behaviour of different materials. Without it we would not have nano-technology, alloys, microchips and synthetic materials. The course is designed to be interesting and complete in itself so that it will contribute to you becoming a more responsible and informed citizen. Practical investigations will also be a part of this course along with practical assessments assessing their investigative skills.

## **Y12 Chinese – NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. It also explores the culture of Chinese speaking countries and acknowledges the strong Christian heritage of these countries. Currently China has the fastest-growing number of Christian believers in the world.

This course builds on language already covered in L1. It will develop your listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used only as a means of extending the range of language used. Students will engage regularly in spoken conversations with our support teacher, who has an extensive knowledge of the course. Students are required to translate, listen and engage with language as much as possible.

## **Y12 Christian Studies – NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

Christian Studies is a full option which students can choose in Y12, gaining 12 credits at L2 that can be added to the AS completed in Bible.

This course allows for greater depth in understanding the Bible and how students can become better prepared to influence/impact the world around them.

Topics include two of the following depending upon student interest:

- Revival – through investigation of past revivals – particularly the Welsh Revival and Azusa St students learn about what has been learned and the changes made in our current expression of Christianity.
- Social Action – learning how current social actions come from Biblical thinking.
- Christianity and Islam – students study the differences in beliefs between Christianity and Islam, identifying how these beliefs then influence daily life.

## **Y12 History-NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

The Level 2 course gives students the opportunity to examine significant events in our history in depth. Students learn to set up their own research inquiry, weigh up the usefulness and reliability of historical evidence and explain different perspectives on the same event, along with the reasons for these. The skills developed through this course such as critical thinking, are applicable to many areas of employment, including foreign and internal affairs, the health sector and human resources in business.

Internal and external credits are available from this course via achievement standards towards NCEA Level 2. All of the internal standards count towards UE Literacy in reading and the external standards count for both reading and writing.

## **Y12 Mathematics for Tertiary – NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

This course is designed to enable students to gain the skills and understandings to achieve NCEA Mathematics at Level 2 as well as continue to prepare a good foundation in mathematical skills and knowledge upon which to build for higher development.

Students attempting this course should have achieved at Level 1 the following:

Internal AS 1.1 Number Skills

Internal AS 1.2 Algebraic Processes

External AS 1.3 Graphs

Topics covered will include:

- algebraic manipulation and solving equations;
- calculus; graphing techniques;
- systems of equations;
- using trigonometry to solve problems;
- making statistical inference.

## **Y12 Music – NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

In the Level 2 music programme students are offered more autonomy within their learning and the standards are presented according to individual strengths. While a core programme is encouraged, students can begin to decide whether they take their music making down the route of music performance or musicology.

In all levels of the music programme students can work with industry-standard notation software, recording software and receive comprehensive musical ear training. Students will develop musical literacy by working through a range of NCEA level 2 achievement and unit standards as part of music within the sound arts.

## **Y12 Physics - NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

Physics offers an insight into the fundamental ways the world works scientifically and its relationship with technology. Essentially it is the study of the matter and energy that makes up the physical world.

An NCEA Level 2 course explores the physical world of interactions between matter and energy and relationships between physics and technology.

Any student desiring to study Physics at Level 3 will need to take this course of study.

It is expected that students attempting this course will have achieved in particular AS 90940 (Mechanics) in NCEA Level 1 Science and achieved AS 91027 (Algebra) in NCEA Level 1 Mathematics. Topics include: mechanics, waves and light, electricity and magnetism, nuclear physics. Practical investigations will also be a part of this course along with practical assessments assessing their investigative skills.

## **Y12 Physical Education - NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

In year 12 Physical Education students will learn about and demonstrate a range of life skills. They will develop their attitudes, beliefs and values around self-identity, relationships, and wellbeing. They will directly learn about the processes and practices that make up an effective team. They will learn about risk management and planning through an outdoor trip. And they will learn about how to apply anatomy, biomechanics, and physiology to developing sporting skills. Activities throughout the year usually include: volleyball, turbo touch, tramping, and a range of other sports as selected by the class.

All achievement standards relate directly to participation in physical activity and will be assessed during the year internally. The structure of PE in level 2 involves participating in Physical Activities and using written reflection to show understanding of key concepts. There will be costs involved during this Term and parents will be informed what those will be. The main cost will be the overnight outdoor trip that we do.

## **Y12 Sustainability- NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

Sustainability involves relating to our environment and to each other in ways which can be maintained. Students will explore and evaluate different ways in which we relate to the earth and consider how we can live as responsible kaitiaki of the planet the Lord has entrusted to our care and promote social justice. This subject also encourages students to examine the values behind consumerism and to take responsibility for their own actions in improving biodiversity and working towards a sustainable future.

We want to equip our students to be thoughtful, well informed decision makers who can make a godly difference in the world. In addition, this course will provide a foundation for further environmental studies at tertiary level and for careers in this field which is so much at the forefront of our thinking in the twenty-first century. Both internal and external credits are available through this course towards NCEA Level 2.

## **Y12 Visual Arts Painting - NCEA Level 2**

### **Mode of Instruction: The Correspondence School with in-School Support**

Students will explore subject matter related to interiors and/or exteriors through exercises in a range of media, presenting selected work for assessment. It is expected that students doing this course have studied at Level 1 Visual Arts.

Students who desire to study Level 3 Art will need to do this course first. Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/art/AR2000>

## **Y12 Visual Design - NCEA Level 2**

### **Mode of Instruction: Class Based Subject**

In this course, students develop literacy using digital mediums and can engage with a wider range of art experiences in increasingly complex and conscious ways.

Akonga will learn to generate, analyse, clarify, and extend ideas in the field of graphic design. These branding skills will then be outworked using industry standard design programs, such as Adobe Illustrator, InDesign and Photoshop,

Photography and design go hand in hand in visual arts. In this course, akonga will also learn the fundamentals of photography, along with how to edit the pictures in Adobe Lightroom for usage in their design work.

# **Y12 Other Te Kura Subjects - NCEA Level 2**

## **Mode of Instruction: The Correspondence School**

Other subjects may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at CRS. Students should check with Mr Harris whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own

For course information, go to:

<http://www.tekura.school.nz/subjects-and-courses/>

## **Courses Provided by Other Outside Providers**

### **STAR Funding**

Renew School receives **STAR** (Secondary Tertiary Alignment Resource) funding from the Ministry of Education. STAR funding allows senior students a smoother transition from schooling to further training for the workplace. It allows the school to provide tertiary courses that aren't available through the normal school curriculum, while helping students explore career pathways that enable them to make informed decisions about their schooling and future work or study. It is important to note that courses that are accessed through STAR funding usually done at school in school time. ***Therefore, these courses will be available to students who have proven ability to work on their own.***

Instant Unit Standards

ECE

Level 2 Computing

Level 3 Computing

### **GATEWAY Funding**

We also receive **GATEWAY** funding from TEC (Tertiary Education Commission). Gateway provides students with workplace learning across a range of industries and businesses around Whangarei, while they continue to study at school. It delivers a number of credits towards NCEA level 2 & 3. It also builds students' workplace experience, helping them move smoothly from school to work.

This allocated pool of funding allows us to purchase tuition from outside providers that would not normally be provided through the normal secondary curriculum.

A number of training courses that are available are given in this booklet. There may be other courses in other Industry Pathways available that we can access. There are short courses that would be helpful across a number of different pathways, and there are longer courses. Please feel free to come and talk with Mr Harris about these, and we will see what we can organize for you.

***Careful consideration needs to be given to doing these as they vary in the number of days per week that the student would be at their course and not at school. This makes it difficult to keep up with academic work in other subjects at school.***

**Any enquiries in relation to the STAR and Gateway Course should be directed to Mr Harris.**

# **GoldStar Training**

## **Level 1 & 2 Short Courses**

- **Health & Safety** (2 days)
- **Customer Service** (2 days)
- **Employment Skills** (2 days)
- **Communication & Assertiveness** (2 days)

## **Level 3 Short Courses**

- **Communication & Confidence** (3 days)
- **Advanced Customer Service** (2 days)
- **Interview Skills** (1 day)

## **Level 2 & Level 3 Longer Courses**

- **Retail Workplace Courses:** 9 days in the workplace (One day per week or during the School holidays)
- **Barista Workplace Courses:** 6 shifts or 3 full days working in a Café

# **NorthTec**

## **Hair and Beauty Academy**

This course is for students who are wishing to pursue a career in Hairdressing and Beauty Therapy and to have a qualification which would allow them to pathway to NZC in Hairdressing L3 or NZC in Beauty Therapy L4. Graduates will have gained skills which would then allow them to further their study or to be employed in the Hair and Beauty industries.

### **Student Profile:**

- Year 12 and Year 13 students
- Interested in following the Hairdressing and/or Beauty Therapy pathway.

## **Health Academy**

This pathway will link students at secondary school with careers in the health industry and pathways through tertiary to those health career opportunities.

### **Student Profile:**

- Year 12
- Engaged with other Science and English subjects at school to ensure transition to Level 3 UE approved subjects related to a health pathway (desirable but not essential).
- Interested in pursuing a career in health as a carer, paramedic, doctor, midwife etc.

## **Construction Academy**

This programme aims to provide students with general construction and maintenance knowledge. It provides training across a wide range of construction and maintenance areas by giving students practical experience on small building projects. This programme is also an ideal starting point for further study in the construction sector.

### **Student Profile:**

- Year 12
- Interested in following the construction and infrastructure pathway.

## **Automotive Academy**

A combination of Level 2 and Level 3 unit standards that will allow students to progress into one of the following automotive roles:

- Vehicle repair servicing
- Motor industry apprenticeship
- Further specialist apprenticeship

Student Profile:

- Y12 and Y13
- Career pathway in Automotive/Engineering.

## **Cookery Academy**

This programme will give students the basic skills needed to actively participate in commercial kitchen operation. The expectation is that students, after completing the extended programme, would be eligible and given preferential entry to apply for the Level 4 Cookery Programmes. This is a programme that requires commitment and dedication from students to attend all classes. An attendance of at least 80% will be essential to ensure completion of the programme.

Student Profile:

- Year 13 (Year 12 at the discretion of the tutor)
- Interested in following the hospitality pathway with the possibility of becoming a chef.

## **Hospitality Service Academy (Level 3)**

This programme is for those wishing to pursue a career in Hospitality and to have a qualification which would allow them to pathway to NZC in Food and Beverage L4. Graduates will have gained skills which would then allow them to further study or to be employed in the service industry, particularly in Hospitality.

Student Profile:

- Y13 (Year 12 at the discretion of the tutor)
- Interested in following the hospitality pathway

## **Service IQ**

### **Retail**

Retail is an exciting career choice with loads of possibilities – from customer experience, tech expertise, merchandising, marketing, running a store, to management at head office. This course has an experience component with a work placement for a period of time.

This experience component can be done at any of the following commercial outlets:

- Noel Leeming
- Farmers
- Countdown
- Warehouse
- Warehouse Stationery
- MacDonalds
- ZEnergy

## **The Learning Place**

### **Level 2 & Level 3 Short Courses**

- **Leadership in the Workplace** (2 days). This course is designed to help learners lead, manage and communicate with a diverse range of people and cultures in the workplace. Perfect for school leaders, students in employment and those aspiring to a leadership role.

- **Team Work** (2 days). This course encourages students to interact and participate with others in a team environment. Learners will communicate and contribute with their team to achieve a common goal. Perfect for encouraging learners to work with others in a safe and positive way.
- **Communication** (2 days). This course develops learners' speaking, presenting and listening skills and is an exciting opportunity for students to learn about and present a range of communication skills in different contexts. Learners will present social speech, deliver a presentation, and interact and respond with others. Perfect for all students needing to come out of their shell or develop their communication skills.
- **Life Skills** (2 days). This course will equip learners with time management, problem solving and CV writing abilities. Learners will explore real life scenarios and develop independence skills. Perfect for students moving into the workforce, taking on further study or leaving home. Learners will need to have achieved their Level 1 Literacy to do this course.
- **Customer Services Star** Level 2 (2 days). This course introduces learners to the basic principles of customer service in a retail environment. Students will learn store policies, deal with customer complaints and interact with customers in a range of scenarios. Perfect for students aiming to or are currently working in retail environments.
- **Customer Services Advanced** Level 3 (2 days). This course progresses learners' understanding of customer service, exposing them to a wide range of sales contexts. Students will interact in a range of scenarios that explore phone enquiries, retail and distribution skills and product and service knowledge. Perfect for students aspiring to a career in customer service.
- **Barista** Level 2 (2 days). This course introduces learners to the history of coffee and builds a foundation of barista skills. Students will use commercial espresso machines to practise standard industry techniques. Perfect for students wanting to learn a valuable skill for gaining employment.
- **Advanced Barista** Level 3 (2 days). This course advances learners' barista skills, helping them prepare and present espresso beverages that meet industry standards. Perfect for students who have completed introductory barista courses or have prior experience working on espresso machines.
- **Table Service** (2 days). This course prepares learners for waitstaff positions. Students will gain an in-depth understanding of menu types, food service styles, preparing ideas for service and providing excellent table service. Perfect for students wanting to or currently working in the hospitality industry.
- **Food Safety** (1 day). This course develops learners' use of food safety methods in a supervised environment. Students will demonstrate effective food practises while preparing food. This unit standard is a common workplace requirement and perfect for students wanting to or currently working in the food industry.
- **Security** (2 days). This course introduces learners to New Zealand's security industry. Students will experience realistic conflict situations and manage these appropriately. Perfect for students interested in a career in security, the defence force or police. This is the required mandatory training for working in the security industry.

## Student Subject Pathways

Class-Based		Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
The Arts	Visual Art	Visual Art (TK)	Visual Art (TK)	Visual Art Paint (TK)	Visual Art Paint (TK)	Visual Art Paint (TK)
NOTE: Visual Art with (TK) will have in-class support	Performance Art	Performance Art	Performance Art	Performance Art		
			Drama	Drama	Visual Design and Photography	Visual Design and Photography
	Music	Music	L1 Music	L2 Music	L3 Music	
	English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Health and PE	Health and PE	Health and PE	Health and PE
Languages	Te Reo	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)
NOTE: Those Languages with (TK) will have in-class support	Chinese	Chinese	Chinese	Chinese	Chinese	Chinese
	French	French (TK)	French (TK)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology	
				Chemistry	Chemistry	
				Physics	Physics	
Social Sciences	Social Studies	Social Studies	History	History	History	
				Sustainability	Sustainability	

Te Kura Courses					
Subject		Year 10	Year 11	Year 12	Year 13
		Level 5 Curriculum	Level 1	Level 2	Level 3
Business Studies			Business Studies	Business Studies	
Commerce Studies			Commerce Studies	Commerce Studies	
Digital Technology		Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics			Economics	Economics	Economics
Media Studies			Media Studies	Media Studies	Media Studies
Primary Production	Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
<b>Star/Gateway</b>				Level 2	Level 3
Art Academy				Art Academy	Art Academy
Automotive				Automotive	Automotive
Construction				Construction	Construction
Computing				Computer Studies	Computer Studies
Cookery				Cookery Academy	Cookery Academy
Customer Services				Customer Services	Advanced Customer Services
Digital Art and Design					Digital Art and Design
Early Childhood				ECE	ECE
Employment Skills				Employment Skills	
Equine				Equine	Equine
Graphic Fashion and Design				Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty				Hair and Beauty	Hair and Beauty
Health				Health Academy	Health Academy
Hospitality				Hospitality	Hospitality
Life Skills				Life Skills	
Retail Services				Retail	Retail
Workplace Skills				Workplace Skills	Workplace Skills



RENEW SCHOOL

## Subjects Response Sheet Y12/ L2 NCEA 2022

**Student's Name**

**All Y12 students will do courses in: English and Biblical Studies**

**They will choose 4 subjects from the following: Students can only do one course in each option line**

For each option line, please write a "1" in the column beside the option of first choice, and a "2" in the column beside the second choice.

Option Line A	choice
<b>Maths T</b>	
<b>Christian Studies</b>	
<b>Other? Please specify below</b>	

Option Line B	choice
<b>Chemistry</b>	
<b>Music</b>	
<b>Chinese</b>	
<b>Sustainability</b>	
<b>History</b>	
<b>Other? Please specify below</b>	

Option Line C	choice
<b>Physics</b>	
<b>Physical Education</b>	
<b>Visual Design</b>	
<b>Visual Art</b>	
<b>Other? Please specify below</b>	

Option Line D	choice
<b>Biology</b>	
<b>Other? Please specify below</b>	

Please tick if you would like to come and talk to Mr Harris about the courses at Y12 on offer for your child for next year.

Please return to the school by **Thursday 11 November 2021**.

**Student's Signature** \_\_\_\_\_

**Parent's Signature** \_\_\_\_\_