



RENEW SCHOOL

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

Year 9
Course Booklet
2022

Introduction

Dear Parents and Students

This booklet is to inform you about the course structure for Year 9 in 2022. It is important to read all sections before filling out the return sheets. Please note that 'Options' do not arise until Year 10 upwards at Renew School.

Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with Mr Harris, Associate Principal Secondary.

Y9 2022

Subjects

All Year 9 students will be doing the following subjects:

Biblical Studies

English

Mathematics

Science

Social Studies

Arts – Performance Arts (Music/Drama) and Visual Arts

Year 9 students will have the choice of **two** of Music, Drama and Visual Arts

Health and Physical Education

Te Reo Māori/Toi Whakaari (Kapa Haka)

Chinese

The courses that are available to students are outlined in this booklet apply to Year 9 only. A flowchart of subjects is also given so parents and students may see where courses lead, and recommended pre-requisite courses.

After reading through this information and considering future subject choices, fill out the return sheet remove it from the booklet, and return it to the form teacher.

Please Note the following:

- All students do all of these courses. If you have a problem with any of these courses, please come and talk about this with Mr Harris.
- There is some scope for **another language** to be studied through the Te Kura, The Correspondence School, should a parent/student have a strong desire to be committed to it. If this is the case, please contact Mr Harris to discuss languages offered through Te Kura.

Y9 Courses

Y9 Bible

Mode of Instruction: Class Based Subject

Bible is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

Year 9-10 is about laying foundations for success in Y11-13. All the material studied will become a platform for understanding needed in Years 11-13.

Specific Topics include:

- Overview of the Bible
- The Nature of God
- The Person of the Holy Spirit
- Discernment

Y9 Chinese

Mode of Instruction: Class Based Subject

As New Zealand moves closer to other nations through missions, trade, electronic media and immigration, we are challenged to communicate in languages other than English. The single most important step we can take towards doing this effectively is to learn another language. In many countries, learning more than one language is the norm. Young people who learn a second language acquire knowledge, skills, and understandings that are important for the social, cultural, economic, and environmental well-being of New Zealand.

This Chinese course will continue from the Beginners work done in both Te Reo and Chinese at primary level, and the introductory courses completed in intermediate classes. The work in Term 1 will be mostly revision and extension of basic language skills, so that students who are new to the school will not be disadvantaged.

The course will give practice in listening and speaking skills, and reading and writing skills in both 'Pinyin' and the Chinese writing system (simplified characters). It will include cultural information about the life and customs of Chinese people.

The aim is to prepare students for further study at Year 10 level, but at the same time make the language enjoyable, accessible and relevant.

Topics include: Greetings and introductions, travel, eating, family members, telling the time, money and shopping, finding your way around town, offering and accepting hospitality.

Y9 English

Mode of Instruction: Class Based Subject

English is all about communication. As Christians our role is to communicate Biblical truth to the world. The Year 9 and 10 courses build on skills that have been learned in Primary School and begin preparing students for NCEA Level 1 English.

Students will cover Reading, Writing and Oral Language in English.

Success in Y9 English will come through:

- Being able to communicate this understanding through mastering the nuts and bolts of spoken and written English.
- Gaining an understanding of written texts through continual reading and discussion.
- Exploring different genres of writing including formal, persuasive, and creative writing.

Students progress through grammar workbooks as homework and work both in exercise books and devices in class.

Y9 Health and Physical Education

Mode of Instruction: Class Based Subject

This course includes how to respond to the key life challenges teenagers are currently facing. Health and PE are integrated at some parts of the year such as the beginning, where students develop interpersonal skills such as communication, cooperation, encouragement, and leadership through the medium of sport.

At other times we split into separate health and PE topics. Key health concepts include: the four aspects of Hauora (wellbeing of the whole person). They are spiritual wellbeing, mental and emotional wellbeing, social wellbeing, and physical wellbeing. We go into these different areas of wellbeing by looking at: identity and purpose, friendships and relationships, peer pressure, and resilience. Throughout the year, students develop critical thinking skills by looking at stereotypes and comparing messages they are receiving from the world to what the bible says.

In PE the goal is to expose students to a range of Physical Activities while developing their wellbeing, life, and sporting skills. The hope is for students to develop potential interests and hobbies that they can pursue further outside of class time by joining school sports teams or community clubs. Opportunities for Education Outside the Classroom gives students the opportunity to participate in co-operative team activities, and other outdoor education opportunities. They can then pursue these hobbies more in their own time through their families or clubs such as girls brigade or boys brigade.

Y9 Mathematics

Mode of Instruction: Class Based Subject

This course is designed as preparation for NCEA Mathematics, by establishing a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered will include:

- Number calculations involving whole numbers, integers, fractions, ratios and percentages.
- Measurement knowledge and skills including metric calculations along with calculations of perimeter, area and volume calculations.
- Algebra understandings and skills including the ability to form and solve linear equations.

Y9 Performance Arts

Mode of Instruction: Class Based Subject

The Year 9 Arts course is built around the **Music and Drama** strands of the Arts curriculum. This course reflects the Christian character of the school and is designed to equip and inspire students to be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards drama and music as a means of honouring God;
- develop and become confident in a range of skills;
- add to the community life of the school through assembly performances or productions and through being involved in the Arts in the wider community as participants or viewers;
- be inspired to creatively and effectively minister the power and love of Christ.

Y9 Social Studies

Mode of Instruction: Class Based Subject

Social Studies in Junior High School provides an opportunity to learn about movements, events and people which have helped and continue to shape the modern world. A primary aim is to develop well informed citizens who treat others and God's planet in ways that honour Him. Critical thinking and a grasp of different perspectives are developed, while examining issues of national and international significance.

Y9 Science

Mode of Instruction: Class Based Subject

Science is a systematic process used to discover how the universe works and what it is made of. Science relies on testing ideas with evidence gained from the natural and physical world. Scientific explanations are accepted as reliable only when they have been subjected to rigorous testing.

Scientific knowledge builds on previous ideas and innovations and is continually being updated and expanded as new evidence comes to hand.

Scientists interact with each other and with the wider world and as they try to validate new explanations.

Through inspiration, careful observation, and critical thinking, scientists discover, invent, adapt, combine, and apply ideas. Knowledge gained from scientific research finds its way into countless practical applications/technologies that benefit humankind.

This course is designed to help prepare students for future living through problem solving, decision making; and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to NCEA Science Level 1. The vision for young people to become confident, connected, actively involved and lifelong learners is integral to the activities in science learning. Underlying Biblical concepts are included as a framework for a Christian understanding of the study of the created world and universe. Units will involve aspects of the key competencies, values and nature of science.

The Year 9 Science course is taught as a series of units which cover aspects of the NZ Curriculum.

Y9 Te Reo Māori/Toi Whakaari

Mode of Instruction: Class Based Subject

Te Reo Māori is a subject that encompasses a range of skills and values associated with Māori heritage. In all things Kingdom Culture will be represented first and foremost through Māori Performing Arts and our actions.

The subject's main focus is to develop a standard of conversational Te Reo Māori that students can use in everyday situations. The students will examine kaupapa and Te Reo in many different media such as art, performing arts, and language lessons.

The course intent is to study the language using practical activities to encourage language acquisition. Activities could be simple, to localised history, learning haka, mau rākau drills, poi and waiata. By using practical activities, it is hoped to keep interest high in the subject and keep writing and reading skills for later development in Years 11-13.

Y9 Visual Arts

Mode of Instruction: Class Based Subject

Visual arts will provide students with an opportunity to develop art knowledge and skills. They will create artworks while learning about the work of various artists and the cultural and social contexts that their artworks reflect. This course is designed to give a wide range of basic skills to prepare the students for NCEA Art by covering the following topics:

- How the Word of God applies to all aspects of art.
- Different ways to draw and design the koru shape.
- The difference between Maori, Aboriginal and Pacific Island Art.
- Learning about different media and textures.
- Use of painting tools other than brushes.
- Learning perspective.
- Tonal work.
- Drawing and painting Portraits.
- Some craft activities.

A range of other works as time allows.

Student Subject Pathways

Class-Based					
Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
The Arts	Visual Art	Visual Art (TK)	Visual Art (TK)	Visual Art Paint (TK)	Visual Art Paint (TK)
NOTE: Visual Art with (TK) will have in-class support	Performance Arts	Performance Arts	Performance Arts	Performance Arts	
			Drama	Drama	
				Visual Design	Visual Design
	Music	Music	L1 Music	L2 Music	L3 Music
English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education
Languages	Te Reo	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)	Te Reo (TK)
NOTE: Those Languages with (TK) will have in-class support	Chinese	Chinese	Chinese	Chinese	Chinese
	French	French (TK)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)	Japanese (TK)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Studies	Social Studies	History	History	History
				Sustainability	Sustainability

Te Kura Courses					
Subject		Year 10	Year 11	Year 12	Year 13
		Level 5 Curriculum	Level 1	Level 2	Level 3
Business Studies			Business Studies	Business Studies	
Commerce Studies			Commerce Studies	Commerce Studies	
Digital Technology		Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics			Economics	Economics	Economics
Media Studies			Media Studies	Media Studies	Media Studies
Primary Production		Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
Star/Gateway				Level 2	Level 3
Art Academy				Art Academy	Art Academy
Automotive				Automotive	Automotive
Construction				Construction	Construction
Computing				Computer Studies	Computer Studies
Cookery				Cookery Academy	Cookery Academy
Customer Services				Customer Services	Advanced Customer Services
Digital Art and Design					Digital Art and Design
Early Childhood				ECE	ECE
Employment Skills				Employment Skills	
Equine				Equine	Equine
Graphic Fashion and Design				Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty				Hair and Beauty	Hair and Beauty
Health				Health Academy	Health Academy
Hospitality				Hospitality	Hospitality
Life Skills				Life Skills	
Retail Services				Retail	Retail
Workplace Skills				Workplace Skills	Workplace Skills



RENEW SCHOOL
Subjects Response Sheet Y9 2022

Student's Name

Please tick responses that apply:

I have seen and read the information in Y9 Course Booklet for 2022

My Arts choices are: **Drama** **Music** **Visual Art** **(Please ✓ 2 of the 3 choices)**

I am interested in my child doing the following language through the Correspondence School

I would like to come and talk to Mr Harris about the subjects on offer for my child next year.

Please return to the school by **Thursday 11 November 2021.**

Student's Signature _____

Parent's Signature _____