



**RENEW SCHOOL**

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

*Year 11*  
*Course Booklet*  
*2023*

## Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2023. It is important to read the introductory sections before filling out the subject choices on the option sheets.

Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with Mr Harris.

## Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities**. *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose for us here on the Earth.*
- **Interests**. *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice**. *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with Mr Harris. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject**. *The advantage of having teacher led learning cannot be over emphasised. This should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment**. *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet are for Year 11 students only.

A flowchart of subjects is given so parents and students may see where courses lead and recommended pre-requisite courses.

Once parents and students have some indication of option choices, then carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet** and return it to your Rakau teacher.

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to Mr Harris about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

## Subjects on Offer for 2023

All students at Year 11 are expected to take English, Science, Biblical Studies and a course in Mathematics.

A further 2 options will need to be chosen, and these should be chosen with possible future career paths in mind.

### Core Subjects

All Year 11 students will undertake courses in:

**Biblical Studies**

**English**

**Mathematics**

**Science**

Details of these courses are given below.

### Y11 Biblical Studies

**Mode of Instruction: Class Based Subject**

Mode of Instruction: Class Based Subject

Bible is a compulsory area of study at Christian Renewal School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others.

Topics studied include:

- Major Biblical Themes
- Bible Project:
  - The Story of the Bible
  - How to read the Bible
  - Understanding and Misunderstanding the Bible
- The impact and influence of the Bible in the world.
- Key Beliefs that Christians have.

### Y11 English- NCEA Level 1

**Mode of Instruction: Class Based Subject**

This course is built around the study of quality literature in a Christian context. It is designed to primarily explore ideas and will equip students to respond and communicate effectively in all aspects of written, oral, and visual language.

## **Y11 Mathematics for Tertiary- NCEA Level 1**

This course is designed to enable students to gain the skills and understandings to achieve NCEA Mathematics at Level 1 as well as continue to prepare a good foundation in mathematical skills and knowledge upon which to build for higher development.

Topics covered may include:

- solving number problems;
- solving measurement problems;
- using trigonometry and Pythagoras to solve problems;
- algebraic methods;
- solving equations and linear programming;
- sketching and interpreting graphs;
- statistical methods and information;
- using probabilities to solve problems.

## **Y11 Science - NCEA Level 1**

**Mode of Instruction: Class Based Subject**

Science has particular value in preparing to live and work in an increasingly 'high-tech' world. The course is designed to prepare students to achieve Level 1 Science Achievement Standards at NZ Curriculum Level 6

This course of study will be useful for students intending to enter L2 and L3 studies in biology, chemistry, physics and physical education.

A knowledge of science is essential for most occupations including automotive, agriculture, hairdressing, cosmetics, farming, IT, architecture, medicine, technicians, engineering and teaching. Opportunity will be given for students to gain credits for Science Achievement Standards.

The new course outline will be covered within 2 internal and 2 external Achievement Standards

- Develop a science-informed response to a local socio-scientific.
- Use a range of scientific investigative approaches in a taiao context.
- Describe features of science involved in the development of a scientific idea in an Aotearoa New Zealand or Pacific context.
- Demonstrate understanding of science claims in communicated information using Māramatanga.

Topics covered with the new course outline will likely include: Acids and Bases (Chemistry), Mechanics (Physics), Genetic Change and Variation (Biology).

Practical investigations will also be a part of this course along with practical assessments assessing their investigative skills

## Options

There will be two options lines offered at Year 11. Details of courses are given in the section below. All students will need to **select ONE option from each line**. Then enter these on the return sheet for Options. Note that this determines which subjects you can actually do together. The options lines are as follows:

<u>Option A</u>	<u>Option B</u>
History	Chinese
Music	Physical Science
Physical Education	Te Reo
	Visual Art
	Visual Design

### Y11 Chinese - NCEA Level 1

#### Mode of Instruction: Class Based Subject

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. This subject focuses on both spoken and written modern standard Chinese (Mandarin) which is used throughout China, Singapore and Taiwan. It also explores the culture of Chinese speaking countries and acknowledges the strong Christian heritage of these countries. Currently China has the fastest-growing number of Christian believers in the world.

This course will develop student's listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used mainly as a means of extending the range of language used. Students will consistently hear Mandarin spoken in the classroom and be expected to converse in the language as much as possible. By the end of this course students will be able to hear and understand short passages with good understanding, and to read and recognise around 370 characters and write 220 characters. The Chinese language and its relationship with life and customs in China is highlighted and topics include things such as hobbies and interests, shopping, sport, food and festivals, with students also learning how to communicate the time, direction, seasons and their daily routine.

### Y11 History - NCEA Level 1

#### Mode of Instruction: Class Based Subject

The units in this course aim to equip students with essential skills in research, analysis of material, critical thinking, academic writing, understanding of different points of view and identification of the causes and consequences of events. These skills are not only essential for tertiary study, but are invaluable in the workplace.

The focus of the curriculum is events of significance to New Zealand. Some which have been studied to date are the Work and Impact of the Early Christian Missionaries, the Northern War, Votes for Women, the Maori Battalion and the Battle of Crete, the Maori Protest Movement in the Second Half of the Twentieth Century and the Signing of the Treaty of Waitangi. This subject has a pleasing success rate amongst both more academic and less academic students. There are a maximum of 12 credits on offer through internal assessments and 12 through the external exams.

## **Y11 Music - NCEA Level 1**

### **Mode of Instruction: Class Based Subject**

Music is for everyone - the idea of being "unmusical" is a concept found only in Western musical traditions. Music is a universal language used by all humans, from all cultures.

In the Level 1 music programme, students will gain skills and knowledge in a range of musical disciplines, including composition, performance, analysis and recording music using technology.

In all levels of the music programme students will have the opportunity to work with industry-standard notation software, recording software and to receive comprehensive musical ear training. Students will develop musical literacy and competence by working through a range of NCEA level 1 achievement and unit standards as part of music within the sound arts.

## **Y11 Physical Education - NCEA Level 1**

### **Mode of Instruction: Class Based Subject**

In Year 11 Physical Education students will learn about and demonstrate a range of life skills. They will develop their attitudes, beliefs and values around self-identity, relationships, and wellbeing. They will directly learn to develop interpersonal skills, outdoor skills, and sporting skills. Finally, they will learn about how the body functions and how it relates to learning physical skills. In this unit we look at anatomy, biomechanics, and physiology. Activities throughout the year usually include: soccer, basketball, netball, tramping, and a range of other sports as selected by the class.

All achievement standards relate directly to participation in physical activity and will be assessed during the year internally. The structure of PE in Level 1 involves participating in physical activities and using written reflection to show understanding of the practical skills they demonstrated. There will be costs involved during this Term and parents will be informed what those will be. The main cost will be the outdoor trip that we do.

## **Y11 Physical Science - NCEA Level 1**

### **Mode of Instruction: Class Based Subject**

The Year 11 Physical Science course is designed to better prepare students pursuing the Sciences - Chemistry and Physics at Y12 and Y13. Students will learn subject material that is not covered in Year 11 Science that will be helpful in improving understanding and achievement at Year 12.

Topics will include a selection from carbon chemistry, chemical reactions, electricity and magnetism and waves and heat. Selections will be based on student need and passions. Practical investigations will also be a part of this course along with practical assessments assessing their investigative skills.

## **Y11 Visual Arts – NCEA Level 1**

### **Mode of Instruction: Te Kura with in-school support**

Visual art is a creative subject that will provide you with an opportunity to develop your art knowledge and skills. You will create artworks while learning about the work of various artists and the cultural and social contexts that their artworks reflect. You can study visual arts to gain qualifications or just for general interest.

This is the first of the senior art courses for students who want qualifications in visual art. It covers drawing, painting and printmaking. It includes: drawing using wet and dry media, lino printing, researching New Zealand artists from Maori, Polynesian and European traditions and developing a body of work using a chosen theme/style for a folio. You will have the opportunity to prepare for three internally assessed achievement standards and the externally assessed folio.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/art/AR1000>

## **Y11 Other Te Kura Subject – NCEA Level 1**

### **Mode of Instruction: Te Kura**

Other subjects may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at Renew School. Students should check with Mr Harris whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own

For course information, go to:

<http://www.tekura.school.nz/subjects-and-courses/>

## Student Subject Pathways

Class-Based					
Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
				Christian Studies	Christian Studies
The Arts	Visual Art	Visual Art	Visual Art (TKS)	Visual Art Paint (TKS)	Visual Art Paint (TKS)
NOTE: Visual Art with (TKS) will have in-class support	Performance Arts	Performance Arts	Performance Arts	Performance Arts	
			Drama	Drama	
				Visual Design	Visual Design
	Music	Music	Music	Music	Music
English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education
Languages	Te Reo	Te Reo (TKS)	Te Reo (TKS)	Te Reo (TKS)	Te Reo (TKS)
NOTE: (TK) Te Kura only  (TKS) Te Kura with in- class support	Chinese	Chinese	Chinese	Chinese	Chinese
	French (TKS)	French (TKS)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
			Physical Science	Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Studies	Social Studies	History	History	History
			Geography	Geography	Geography



<b>Te Kura Courses</b>				
<b>Subject</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
	<b>L5 NZC</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Business Studies</b>		Business Studies	Business Studies	
<b>Commerce Studies</b>		Commerce Studies	Commerce Studies	
<b>Digital Technology</b>	Digital Technology	Digital Technology	Digital Technology	Digital Technology
<b>Economics</b>		Economics	Economics	Economics
<b>Media Studies</b>		Media Studies	Media Studies	Media Studies
<b>Primary Production</b>	Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
<b>Star/Gateway</b>			<b>Level 2</b>	<b>Level 3</b>
<b>Art Academy</b>			Art Academy	Art Academy
<b>Automotive</b>			Automotive	Automotive
<b>Construction</b>			Construction	Construction
<b>Computing</b>			Computer Studies	Computer Studies
<b>Cookery</b>			Cookery Academy	Cookery Academy
<b>Customer Services</b>			Customer Services	Advanced Customer Services
<b>Digital Art and Design</b>				Digital Art and Design
<b>Early Childhood</b>			ECE	ECE
<b>Employment Skills</b>			Employment Skills	
<b>Equine</b>			Equine	Equine
<b>Graphic Fashion and Design</b>			Graphic Fashion and Design	Graphic Fashion and Design
<b>Hair and Beauty</b>			Hair and Beauty	Hair and Beauty
<b>Health</b>			Health Academy	Health Academy
<b>Hospitality</b>			Hospitality	Hospitality
<b>Life Skills</b>			Life Skills	
<b>Retail Services</b>			Retail	Retail
<b>Workplace Skills</b>			Workplace Skills	Workplace Skills



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## Subjects Response Sheet Y11/ L1 NCEA 2023

Student's Name

Below are the two option lines on offer for Y11. Your child can only do one course from each Option Line.

For each option line, please write a "1" in the column beside your option of first choice, and a "2" in the column beside your second choice.

<i>Option A</i>	<i>Choice</i>
<i>History</i>	
<i>Music</i>	
<i>Physical Education</i>	
<i>Other? Please specify below</i>	

<i>Option B</i>	<i>Choice</i>
<i>Chinese</i>	
<i>Physical Science</i>	
<i>Te Reo</i>	
<i>Visual Art</i>	
<i>Visual Design</i>	
<i>Other? Please specify below</i>	

If you have selected "Language (Te Kura)" as your first preference, write in the space the language that you are interested in.

Please tick if this applies to you:

I would be interested in my child doing a course in \_\_\_\_\_

I would like to come and talk to Mr Harris about the courses at Y11 on offer for my child next year.

Please return to the school by **Friday 9 September 2022**.

Student's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_