



RENEW SCHOOL

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

Year 10
Course Booklet
2025

Introduction

Dear Parents and Students

This booklet is to assist students to make subject choices for 2025. It is important to read the introductory sections before filling out the subject choices on the option sheets.

Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with the student's current form teacher, or with the Associate Principal Secondary.

Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities**. *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose for us here on the Earth.*
- **Interests**. *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice**. *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class Based subject**. *The advantage of having teacher led learning cannot be over emphasised. This should also influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for employment**. *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet for Year 10 students only. A flowchart of subjects is given so parents and students may see where courses lead and recommended pre-requisite courses.

Once parents and students have some indication of their option choice, then carefully indicate all the subjects that you are interested in.

Once the choice has been made, fill out the option choice sheet and return it to Miss Harris.

Please Note the following:

- If there is an option that you have a strong desire to do that is not listed in the booklet, please come and talk to the Associate Principal Secondary about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

Y10 Core and Option Subjects

Core Subjects

Biblical Studies

Mathematics

All Year 10 students will be doing the following CORE subjects:

English

Science

Health and Physical Education

Social Studies

Options

Arts Options

Year 10 students will have the choice of two of *Music, Drama and Visual Arts*

One of these choices will be run 2 periods a week over the first two terms of the year, and the other will be run 2 periods a week over the last two terms of the year.

Creativity Options

Year 10 students will have the choice of doing for 2 periods a week either *Toi Māori* or *Market Day Business*.

Other Options

Year 10 students will have the choice of doing for 3 periods a week either *Te Reo Māori, Chinese, or another language through Te Kura*.

Core Subjects

Y10 Biblical Studies

In 2024 the subjects of Bible and Social Studies were combined in the Timetable so that during each term students would spend 3 weeks on Bible subjects such as Philosophy/Ethics/Worldview, 4 weeks study in Social Studies, followed by 3 weeks in study of a book of the New Testament. The plans for 2025 at this stage would remain similar.

Mode of Instruction: Class-Based Subject

Bible is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

Year 9-10 is about laying foundations for success in Y11-13. All the material studied will become a platform for understanding needed in Years 11-13.

Specific Topics include:

Overview of the Bible
How to Read the Bible

Understanding the Faith - Summit Ministries
Loving God and People *Truth*

Y10 English

Mode of Instruction: Class-Based Subject

English is all about communication and emphasises the skills and processes which enable us to participate in a changing society as informed, confident, and responsible citizens. As Christians, our role is to communicate Biblical truth to the world. The Year 9 and 10 courses build on skills that have been learned in Primary School and prepare students for Senior Secondary English.

Students will cover Reading, Writing, Oral, and Visual Language in English.

Success in Y10 English will come through:

- Being able to communicate this understanding through mastering the nuts and bolts of spoken and written English.
- Gaining an understanding of written texts through continual reading and discussion
- Exploring visual and oral texts and how ideas are communicated through these mediums.

A real focus of learning at Year 10 will be on preparing students for the Literacy Co-Requisite Standards which are required for any NCEA Certificate. This will encompass becoming familiar with the conventions of a wide variety of texts and developing rigour in writing through practical application of grammar, punctuation, spelling, content and structure.

Students can expect to sit these externally assessed NCEA Literacy Co-Requisite Standards towards the end of the year.

Y10 Health and Physical Education

Mode of Instruction: Class-Based Subject

This course helps equip students to respond to the key life challenges teenagers are currently facing. Health and PE are integrated at some times of the year such as the beginning, where students develop interpersonal skills such as communication, cooperation, encouragement, and leadership through the medium of sport.

At other times we split into separate Health and PE topics. Key health concepts include: the four aspects of Hauora (wellbeing of the whole person). They are spiritual wellbeing, mental and emotional wellbeing, social wellbeing, and physical wellbeing. We go into these different areas of wellbeing by looking at: identity and purpose, friendships and relationships, peer pressure, and resilience. Throughout the year, students develop critical thinking skills by looking at stereotypes and comparing messages they are receiving from the world to what the Bible says.

In PE the goal is to expose students to a range of Physical Activities while developing their wellbeing, life, and sporting skills. The hope is for students to develop potential interests and hobbies that they can pursue further outside of class time by joining school sports teams or community clubs. Education Outside the Classroom gives students the opportunity to participate in co-operative team activities, and other outdoor education opportunities. They can then pursue these hobbies more in their own time through their families or clubs such as girls brigade or boys brigade.

Y10 Mathematics – Numeracy

Mode of Instruction: Class-Based Subject

This course is designed to prepare students for the Numeracy pre-requisite and NCEA Mathematics. Year 10 students can sit the Numeracy examination in Term 2 or Term 3. Once students have passed their numeracy, the course allows for the coverage of NCEA standards at Senior Secondary.

Standards offered in the Year 10 Mathematics Course:

Numeracy Standard 32406 (External)	Apply mathematics and statistics in a range of everyday situations	Level 1 10 Credits
Achievement Standard 91944 (Internal)	Explore data using a statistical enquiry process	Level 1 5 Credits
Achievement Standard 91945 (Internal)	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	Level 1 5 Credits

Y10 Social Studies

Mode of Instruction: Class-Based Subject

Social Studies in Junior High School provides an opportunity to learn about movements, events and people which have helped and continue to shape the modern world. A primary aim is to develop well informed citizens who treat others and God's planet in ways that honour Him. Critical thinking and a grasp of different perspectives are developed, while examining issues of national and international significance. Focused subject areas for Year 10 are likely to include, New Zealand history (Te Tiriti O Waitangi), Social Justice movements, Governments, and finishing with a Future Focus.

Y10 Science

Mode of Instruction: Class-Based Subject

Science is a systematic process used to discover how the universe works and what it is made of.

Scientists interact with each other and with the wider world and as they try to validate new discoveries. Through inspiration, careful observation, and critical thinking, scientists discover, invent, adapt, combine, and apply ideas. Knowledge gained from scientific research finds its way into countless practical applications/technologies that benefit humankind.

This course along with Year 11 Science is designed to help prepare students for future living through problem solving, decision making; and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to Science-based subjects at higher levels. The vision for young people to become confident, connected, actively involved and lifelong learners is integral to the activities in science learning. Underlying Biblical concepts are included as a framework for a Christian understanding of the study of the created world and universe. Units will involve aspects of the key competencies, values and nature of science.

The Year 10 Science course is taught as a series of units which cover the NZ Curriculum within the context of the topics. Including local area context and Te Mātauranga Māori.

Topics included are: Geology, Space, The Basis of Heredity and Life of Microbes.

Assessments are given throughout the Year on completion on topics.

Opportunity will be given to be part of our EnviroSchool, Wastewise and STEAM focus.

Opportunity will also be given for participation in the Renew Science and Technology Fair.

Y10 Technology

Mode of Instruction: Class-Based Subject

As part of the preparation for vocational pathways, technology courses will be offered at Year 10 that could cover practical topics such as hospitality, hard materials, design, electronics, computer programming, and using support resources such as EPro8 challenge kits. The actual course content is likely to be governed by the demand for specific foci.

Option Subjects

Arts Options

Y10 Drama

Mode of Instruction: Class-Based Subject

God is the master storyteller and has created us to do the same. With imagination, creativity, and commitment, we can create and present stories that can impact others.

The Year 10 Drama is built around students developing and creating creative projects in drama. This course reflects the Christian character of the school and is designed to equip and inspire students to be aware of and enjoy drama as a part of their personal well-being and be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards drama, purposed by God;
- develop and become confident in a range of story-telling and performance skills;
- be inspired to serve others creatively and effectively by presenting God-honouring messages;
- add to the community life of the school through preparing and participating in a class play.

Y10 Music

Mode of Instruction: Class-Based Subject



The Year 9-10 Music course is built around the Music strands of the Arts curriculum. This course reflects the Christian character of the school and is designed to equip and inspire students to be aware of and enjoy music as a part of their personal well-being and be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards music as a means of honouring God;
- develop and become confident in a range of skills: music performance (playing one or more instruments, singing, rapping), aural skills (identifying and copying by listening), music theory and composition;
- equipped to actively participate in being involved in the musical experiences in the wider community as participants or viewers.

Y10 Visual Art

Mode of Instruction: Class-Based Subject

Genesis 1:1 says God created the entire world, and we have been created in His image, which means we have been 'created to create'.

Visual Art in Year 9 and 10 is a cohesive and practical programme where the **ELEMENTS** (line, shape, space, colour, texture, value, and form) and **PRINCIPLES** (pattern, contrast, emphasis, balance, proportion/scale, harmony, and movement/rhythm) of art will be practiced and applied as the learners create well-designed and creative 2D and 3D art pieces in both wet and dry media, through drawing, painting, designing and sculpting.

- **Their work will reflect** them as unique beings, created in the image of **God**, and the various roles they fulfil in their different communities here in Aotearoa.
- **Their work will celebrate** a variety of themes, cultures, environments, other artists, as well as historical and Biblical events, through the application of well-practiced techniques and creative imagination.
- **They will participate** in discussions, evaluations, and art critiques to expand their knowledge, increase their understanding, improve their personal standard of excellence within 'artistic freedom', as well as the significance of people and events of the past.
- **They will practice** their artistic voices and complete pieces to be displayed in their communities, bringing glory to Creator God.

This course will prepare a foundational base for students to continue to Year 11 Visual Arts and Year 11 Visual Design.

Creativity Options

Y10 Toi Māori

Mode of Instruction: Class-Based Subject

Toi is a subject that encompasses a range of skills and values associated with Māori heritage. In all things Kingdom Culture will be represented first and foremost through raranga harakeke (flax weaving), raranga kākahu (korowai weaving) and whakairo rākau (wood carving) me whakairo wheua (bone carving) and hitori (history).

By using practical activities, it is hoped to keep interest high in the subject and keep writing and reading skills for later development in Years 11-13.

Y10 Market Day Business

Mode of Instruction: Class-Based Subject

The course requires learners to produce a written business plan for a one-off business activity. Learners will make their product and marketing materials (logo, flyer, and stall graphics) to participate in the 2024 Renew School Market Day. The learning journey will include developing a business idea, conducting market research, writing a business plan, preparing for market day, and post-review. Their projects will reflect them as unique beings, created in the image of God.



Other Options

Y10 Chinese

Mode of Instruction: Class-Based Subject

At this level, students will become involved in lively conversations in Chinese as they develop skills in speaking and listening, based on familiar topics, introduced in Year 9 and now expanded with a wider range of vocabulary in Year 10. Students will also gain deeper understanding and greater skills in reading and writing Chinese characters, preparing for NCEA next year. The course will continue to provide cultural information about the life and customs of Chinese people. We will also learn about the Christian heritage in China and God's plan for this nation.

This course prepares students for studying Chinese at Years 11-13, and for connecting with Chinese people. The focus continues to be on using the language to communicate, and on bridging the gap with other cultures.

Y10 Te Reo Māori

Mode of Instruction: Class-Based Subject

Te Reo Māori is a subject that encompasses a range of skills and values associated with Māori heritage. In all things Kingdom Culture, will be represented first and foremost in the content of this course.

This subject's focus is developing a conversational standard of Te Reo Māori that students can use in everyday situations. Students taking Te Reo Māori can examine kaupapa and Te Reo in several different media such as the arts (Toi) and language lessons.

The aim is also to prepare students who want to continue with Te Reo Māori in Years 11-13.

Y10 Another Language Through Te Kura

Mode of Instruction: The Correspondence School

Other languages may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at Renew School. Students should check with the Associate Principal Secondary whether it is possible to do a language that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own. Only students with a proven record for disciplined study should seek to take a language through Te Kura.

For course information, go to: <http://www.tekura.school.nz/subjects-and-courses/>

Student Subject Pathways

Class-Based							
Subject	Year 9	Year 10	Year 11	Year 12	Year 13		
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies		
					Christian Studies		
The Arts	Visual Art	Visual Art	Visual Art	Visual Art Paint (TKS)	Visual Art Paint (TKS)		
NOTE: Visual Art with (TKS) will have in-class support						Visual Design	Visual Design
				Drama	Drama		
	Music	Music	Music	Music	Music		
English	English	English	English	English	English		
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education		
Languages	Te Reo	Te Reo	Te Reo	Te Reo (TKS)	Te Reo (TKS)		
NOTE: (TK) Te Kura only (TKS) Te Kura with in-class support	Chinese	Chinese	Chinese	Chinese	Chinese		
	French (TKS)	French (TKS)	French (TK)	French (TK)	French (TK)		
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)		
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)		
	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)		
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics		
Sciences	Science	Science	Science	Biology	Biology		
			Physical Science	Chemistry	Chemistry		
				Physics	Physics		
Social Sciences	Social Studies	Social Studies	History	History	History		
			Geography	Geography	Geography		

Te Kura Courses				
Subject	Year 10	Year 11	Year 12	Year 13
	L5 NZC	L6 NZC	Level 2	Level 3
Business Studies		Business Studies	Business Studies	
Commerce Studies		Commerce Studies	Commerce Studies	
Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics		Economics	Economics	Economics
Media Studies		Media Studies	Media Studies	Media Studies
Primary Production	Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
Star/Gateway			Level 2	Level 3
Art Academy			Art Academy	Art Academy
Automotive			Automotive	Automotive
Construction			Construction	Construction
Computing			Computer Studies	Computer Studies
Cookery			Cookery Academy	Cookery Academy
Customer Services			Customer Services	Advanced Customer Services
Digital Art and Design				Digital Art and Design
Early Childhood			ECE	ECE
Employment Skills			Employment Skills	
Equine			Equine	Equine
Graphic Fashion and Design			Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty			Hair and Beauty	Hair and Beauty
Health			Health Academy	Health Academy
Hospitality			Hospitality	Hospitality
Life Skills			Life Skills	
Retail Services			Retail	Retail
Workplace Skills			Workplace Skills	Workplace Skills

Subjects Response Sheet Y10 2025



RENEW SCHOOL

Student's Name

Please tick responses that apply:

I have seen and read the information in Y10 Course Booklet for 2025

My Arts choices are: Drama Music Visual Art (Please ✓ 2 of the 3 choices)

I would like to do: Toi Māori Market Day Business (Please ✓ 1 of the 2 choices)

Other Options (Please order preferences)	Choice
Chinese	
Te Reo Māori	
Another Language (Te Kura) <i>Please Specify Below</i>	

Please write a number in the Choice Column

1. for first choice

2. for second choice

I would like to come and talk to the Associate Principal Secondary about the subjects on offer for my child next year.

Please return to the school by **Friday 13 September 2024**.

Student's Signature _____

Parent's Signature _____