



RENEW SCHOOL

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

Year 11
Course Booklet
2025

Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2025. It is important to read the introductory sections before filling out the subject choices on the option sheets.

Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with the Associate Principal Secondary.

Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities**. *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose for us here on the Earth.*
- **Interests**. *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions based on interests need to be on the basis of genuine interest, not whether we like a particular teacher, or our friends are doing that subject.*
- **Occupation Choice**. *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Associate Principal Secondary. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class-Based Subject**. *The advantage of having teacher led learning cannot be over emphasised. This should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for Employment**. *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet are for Year 11 students only.

A flowchart of subjects is given so parents and students may see where courses lead and recommended pre-requisite courses.

Once parents and students have some indication of option choices, then carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet** and return it to Mr Tattersall.

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to the Associate Principal Secondary about it.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

Subjects on Offer for 2025

All students at Year 11 are expected to take English, Science, Biblical Studies and Mathematics.

A further 2 options will need to be chosen, and these should be chosen with possible future career paths in mind.

Core Subjects

All Year 11 students will undertake courses in:

Biblical Studies

English

Mathematics

Science

Details of these courses are given below.

Y11 Biblical Studies

Mode of Instruction: Class-Based Subject

Bible is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others.

Topics studied include:

- Major Biblical Themes
- Bible Project:
 - The Story of the Bible
 - How to read the Bible
 - Understanding and Misunderstanding the Bible
- The impact and influence of the Bible in the world.
- Key Beliefs that Christians have.

Y11 English

Mode of Instruction: Class-Based Subject

Students will be required to sit to externally assessed Common Assessment Activities (reading and writing) *if they have not already passed these Literacy Co-requisite standards* at Year 10. Passing these standards is a requirement for gaining any NCEA Certificate.

A particular area of focus will be learning in context, and how texts relate to the issues students are faced with in these challenging times.

Y11 Mathematics - NCEA Level 2

Mode of Instruction: Class-Based Subject

Our senior Mathematics and Statistics courses offer students a comprehensive coverage of mathematical skills and knowledge. The Year 11 Mathematics, Year 12 General Maths and Year 12 Statistics courses cover a wide range of NCEA Level 2 standards. The Level 2 credits attained in Year 11 can be used towards a student's NCEA Level 2 certificate in Year 12.

Topics covered may include:

- co-ordinate geometry methods in solving problems;
- trigonometric relationship;
- graphical methods (Algebra);
- investigating elements of chance;
- network methods;
- statistical investigation.

Y11 Science

Mode of Instruction: Class-Based Subject

Science has particular value in preparing to live and work in an increasingly 'high-tech' world. This course is designed to help prepare students for future living through problem solving, decision making, and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to Science-based subjects at higher levels.

This course of study will be useful for students intending to enter L2 and L3 studies in biology, chemistry, physics and physical education.

A knowledge of science is essential for most occupations including automotive, agriculture, hairdressing, cosmetics, farming, IT, architecture, medicine, technicians, engineering and teaching.

Topics covered at Year 11 will include Chemical Properties and Reactions, Carbon Chemistry, Electricity and Magnetism, Waves and Mechanics.

Practical investigations will also be a part of this course along with investigative skills

Options

There will be two options lines offered at Year 11. Details of courses are given in the section below. All students will need to **select ONE option from each line**. Then enter these on the return sheet for Options. Note that this determines which subjects you can actually do together. The options lines are as follows:

<u>Option A</u>	<u>Option B</u>
History	Chinese
Music	Te Reo
Physical Education	Visual Art
	Visual Design

Y11 Chinese

Mode of Instruction: Class-Based Subject

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. This subject focuses on both spoken and written modern standard Chinese (Mandarin) which is used throughout China, Singapore and Taiwan. It also explores the culture of Chinese speaking countries and acknowledges the strong Christian heritage of these countries. Currently China has the fastest-growing number of Christian believers in the world.

This course will develop student's listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used mainly as a means of extending the range of language used. Students will consistently hear Mandarin spoken in the classroom and be expected to converse in the language as much as possible. By the end of this course students will be able to hear and understand short passages with good understanding, and to read and recognise around 370 characters and write 220 characters. The Chinese language and its relationship with life and customs in China is highlighted and topics include things such as hobbies and interests, shopping, sport, food and festivals, with students also learning how to communicate the time, direction, seasons and their daily routine.

Y11 History

Mode of Instruction: Class-Based Subject

The units in this course aim to equip students with essential skills in research, analysis of material, critical thinking, academic writing, understanding of different points of view, identification of the causes and consequences of events, and New Zealand based lenses such as mana, tūrangawaewae, and whakapapa. These skills are not only essential for tertiary study but are invaluable in the workplace and help develop engaged members of our society.

The focus of the curriculum is events of significance to New Zealand. Focus areas for study in Level 1 are local Whangārei history, the American and New Zealand Civil Rights movements in the mid-late 20th century, and then learning about the origins of WW2 - its causes and consequences including a focus on the 28th Māori Battalion. This subject has a pleasing success rate amongst both more academic and less academic students.

Y11 Music

Mode of Instruction: Class-Based Subject

In Y11 Music, students will study music performance, composition (which can include song writing), applied music theory and applied aural skills.

Music performance will involve playing an instrument, singing, rapping (or a combination of these) at a level that reflects a standard equivalent to two years of lessons prior to coming into the class. A student may have attained this level by being self-taught or with less than two years of lessons. It is expected that students will commit to improving their performance skills throughout the course, either through outside lessons or by tuition offered in class. Composition can be in any style and will build on the skills obtained in Year 9 and 10 Music.

In the Music programme students will be working with industry-standard recording software and notation software.

Y11 Physical Education

Mode of Instruction: Class-Based Subject

In Year 11 Physical Education students will learn about and demonstrate a range of life skills. They will develop their attitudes, beliefs and values around the importance of team chemistry, personal wellbeing, and physical activity. They will learn to develop interpersonal skills, outdoor skills, and sporting skills. Finally, they will learn about how the body functions and how it relates to learning different physical skills. This includes looking at anatomy, biomechanics, physiology, and sports psychology. Activities throughout the year usually include: Ki O Rahi, basketball, netball, badminton, squash tramping, and a range of other sports as selected by the class.

All assessments relate directly to participation in physical activity and will be assessed during the year. The structure of Year 11 Physical Education involves participating in physical activities and using written reflection to show understanding of how different aspects influence them.

Y11 Te Reo Māori

Mode of Instruction: Class-Based Subject

Te reo Māori is the key to understanding the Māori world. Te Reo Māori lays the foundation of communicative skills and cultural knowledge to enable students to be bilingual and bicultural with an appreciation and consideration of a Māori worldview.

Te Reo Māori is taught to a highly diverse group of students, in many different contexts, including Māori students who are taking the opportunity to reclaim their heritage language and culture and non-Māori beginning their journey into the Māori world that will strengthen the bicultural and bilingual fabric of Aotearoa New Zealand.

Significant Learning

Skills necessary for effective communication, namely listening, speaking, reading, writing and cultural awareness, are interrelated, and this will be reflected in the teaching and learning programme for Te Reo Māori.

It is vital that students demonstrate contextual understanding of Te Reo Māori with **accuracy, fluency** and **cultural integrity**.

Language Accuracy

The significant learning within language features that focus on structures and correct application of vocabulary, as well as on punctuation, which are all encompassed by grammar that ensures quality communication. This is an area at the foundation level in learning te reo Māori that needs further development.

Language Fluency

The significant learning includes aspects of pronunciation, stress, intonation and the rhythm of the language, with an aim to be fluid and fluent in these respects. This big idea also involves a wide range of phrases and strategies for organising ideas for communication.

Cultural integrity of the Language

The significant learning aspects of Māori worldview that reflect the way Māori perceive their environment, such as practising customs and upholding values and expressing ideas to maintain cultural integrity of the language, however, **as a Christian School biblical principles will always take precedence** over some cultural practices.

Language Vitality

The significant learning involves progressive thinking about the sustainability of the language into the future through engaging in critical analysis of language change and the implementation of language revitalisation strategies to ensure the language continues to thrive throughout the upcoming generations.

Y11 Visual Arts

Mode of Instruction: Class-Based Subject

Psalm 19:1-2 states the truth that "The heavens declare the glory of God; the skies proclaim the work of his hands. Day after day they pour forth speech; night after night they reveal knowledge."

We are surrounded by God's handiwork and as we are Created in His Image, we have the ability to design and create unique and successful artwork.

- Visual Art in Year 11 is a cohesive, practical and reflective programme where the students will acquire several technical painting, drawing and designing skills, through the study and exploration of established practice. They will have a look at various artist models (NZ and international) and evaluate their implementation and application of the Elements and Principles of Art. The students will work in both wet and dry media and will progressively focus on mastering the various concepts taught, as well as working more independently on projects based on the student's ideas and initiatives (portfolio).
- **Their work will reflect** them as unique beings, created in the image of **God**, and the various rolls they fulfil in their different communities here in Aotearoa.
- **Their work will celebrate** a variety of themes, cultures, environments, other artists, as well as historical and Biblical events, through the application of well-practiced techniques and creative imagination.
- **They will participate** in discussions, evaluations, and art critiques to expand their knowledge, increase their understanding, improve their personal standard of excellence within 'artistic freedom', as well as the significance of people and events of the past.
- **They will practice** their artistic voices and complete pieces to be displayed in their communities, bringing glory to Creator God.
- **They will produce** a body of work in portfolio format to celebrate their year-long learning

This course will prepare a foundational base for students to continue to either Year 12 Visual Arts NCEA Level 2 and Year 12 Visual Design - NCEA Level 2.

Y11 Te Kura Subject

Mode of Instruction: Te Kura

Other subjects may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at Renew School. Students should check with the Associate Principal Secondary whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own.

For course information, go to:

<http://www.tekura.school.nz/subjects-and-courses/>

Student Subject Pathways

Class-Based					
Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
					Christian Studies
The Arts	Visual Art	Visual Art	Visual Art	Visual Art Paint (TKS)	Visual Art Paint (TKS)
NOTE: Visual Art with (TKS) will have in-class support	Visual Design	Visual Design		Visual Design	Visual Design
	Drama	Drama			
	Music	Music	Music	Music	Music
English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education
Languages	Te Reo	Te Reo	Te Reo	Te Reo (TKS)	Te Reo (TKS)
NOTE: (TK) Te Kura only (TKS) Te Kura with in-class support	Chinese	Chinese	Chinese	Chinese	Chinese
	French (TKS)	French (TKS)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
			Physical Science	Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Studies	Social Studies	History	History	History
			Geography	Geography	Geography

Te Kura Courses				
Subject	Year 10	Year 11	Year 12	Year 13
	L5 NZC	L6 NZC	Level 2	Level 3
Business Studies		Business Studies	Business Studies	
Commerce Studies		Commerce Studies	Commerce Studies	
Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics		Economics	Economics	Economics
Media Studies		Media Studies	Media Studies	Media Studies
Primary Production	Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
Star/Gateway			Level 2	Level 3
Art Academy			Art Academy	Art Academy
Automotive			Automotive	Automotive
Construction			Construction	Construction
Computing			Computer Studies	Computer Studies
Cookery			Cookery Academy	Cookery Academy
Customer Services			Customer Services	Advanced Customer Services
Digital Art and Design				Digital Art and Design
Early Childhood			ECE	ECE
Employment Skills			Employment Skills	
Equine			Equine	Equine
Graphic Fashion and Design			Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty			Hair and Beauty	Hair and Beauty
Health			Health Academy	Health Academy
Hospitality			Hospitality	Hospitality
Life Skills			Life Skills	
Retail Services			Retail	Retail
Workplace Skills			Workplace Skills	Workplace Skills



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Subjects Response Sheet Y11/ L1 NCEA 2025

Student's Name

Below are the two option lines on offer for Y11. Your child can only do one course from each Option Line.

For each option line, please write a "1" in the column beside your option of first choice, and a "2" in the column beside your second choice.

<i>Option A</i>	<i>Choice</i>
<i>History</i>	
<i>Music</i>	
<i>Physical Education</i>	
<i>Language (Te Kura)</i>	
<i>Other? Please specify below</i>	

<i>Option B</i>	<i>Choice</i>
<i>Chinese</i>	
<i>Te Reo</i>	
<i>Visual Art</i>	
<i>Language (Te Kura)</i>	
<i>Other? Please specify below</i>	

If you have selected "Language (Te Kura)" as your first preference, write in the space the language that you are interested in.

Please tick if this applies to you:

I would be interested in my child doing a course in _____

I would like to come and talk to the Associate Principal Secondary about the courses at Y11 on offer for my child next year.

Please return to the school by **Friday 13 September 2024**.

Student's Signature _____

Parent's Signature _____