



**RENEW SCHOOL**

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

*Year 13*  
*Course Booklet*  
*2025*

## Introduction

Dear Parents and Students

This booklet is to assist you to make subject choices for 2025. It is important to read the introductory sections before filling out the subject choices on the option sheets.

Some courses require prior study to prepare students for that course. If parents or students have any questions, please feel free to come in and discuss these with the student's current form teacher, or with the Associate Principal Secondary.

## Choosing Options

There are several considerations when choosing the options for any students.

- **Abilities**. *God has placed in each person gifts and abilities (1 Peter 4:10). None of us have been left out. One of the main reasons for those gifts and abilities is that we may more effectively fulfil His purpose for us here on the Earth.*
- **Interests**. *Interests can often be a trigger also to help determine our direction. If we have a strong interest in an area, we are more likely to do well in it. However, decisions need to be based on genuine interest, not whether just by whether we like a particular teacher, or by the fact that our friends are doing that subject.*
- **Occupation Choice**. *God has already set a plan out for our lives (Jeremiah 29:11). Sometimes we have a clear indication of what God wants us to do and sometimes we don't. Students can discuss this with the Careers Advisor. If a student doesn't have a clear indication of what God wants them to do, then they should try to keep the options open by not specialising too soon.*
- **Class-Based Subject**. *The advantage of having teacher led learning cannot be over emphasised. This should influence student choice of subjects. Working on a subject through Te Kura can prove to be harder than many students anticipate.*
- **Training for Employment**. *The subjects available at school are not designed to be 'job training'. You will get this in your post school years on the job or in tertiary training*

The courses that are available to students are outlined in this booklet are for Year 13 students only. A flowchart of subjects is given so parents and students may see the recommended pre-requisite courses.

Once parents and students have some indication of option choices, carefully indicate all the subjects that you are interested in.

Once choices have been made, **fill out the option choice sheet** and return it to your Ms Owens.

Please Note the following:

- If there is an option that you would like to do that is not listed in the booklet, please come and talk to the Associate Principal Secondary about it. There may be scope to do or source that particular course from another provider through STAR funding.
- Parents/students should not fear making wrong option choices. We serve a big God who is able to turn all things to good (Romans 8:28). Further, He has the power to open and close doors concerning your future. If He has destined for us to do something and we are walking close to Him, then He will make it happen (Revelation 3:7).

## Year 13 NCEA Level 3

Year 13 is the final year of schooling for students. Most students entering Year 13 will do so to gain a Level 3 NCEA Certificate and/or University Entrance.

### Level 3 NCEA Certificate at Renew School

Senior secondary students gain nationally recognised academic qualifications. Most students at Y13 will have opportunity to have obtain a Level 3 NCEA Certificate.

**They need to achieve 60 credits which are at Level 3 or above.** They will also need to ensure that they have met the Literacy and Numeracy requirements.

As recognition of overall high achievement, students have opportunity to gain **Certificate Endorsement** in Level 3 NCEA. There are two possible Level 3 NCEA Certificate Endorsements:

- **NCEA Merit Certificate** (Level 3) if they gain 50 or more Level 3 credits at merit and excellence levels, or an
- **NCEA Excellence Certificate** (Level 3) if they gain 50 or more Level 3 credits at excellence level.

In any particular course of study, in recognition of high levels of achievement, students will also have opportunity to gain **Course Endorsement** in that particular course.

Course endorsement provides recognition for a student who has performed exceptionally well in an individual course.

Students will gain an endorsement for a course if, in a single school year, they achieve: 14 or more credits at Achieved, Merit or Excellence, and **at least 3 of these credits from externally assessed standards** and 3 credits from internally assessed standards. Note, this does not apply to Physical Education and Christian Studies, both of which can give course endorsement with solely internally assessed standards.

At Renew School, all students at Year 13 must take Biblical Studies and a course in English. In order to maximise opportunities for gaining a Level 3 NCEA, a further 4 options should be chosen. Course choice should be based on previous study at Level 2, any interests the student has, their strengths and their future direction.

Most individual courses provide opportunities for students to gain credits from Achievement Standards. For each standard, a student gains credits depending largely upon the amount of work to study to meet the standard.

Achievement Standards have different grades of achievement. A student who achieves can do so with an "Achieved", an "Achieved with Merit" and an "Achieved with Excellence".

These standards are designated a Level depending on the difficulty level of study in that specific standard. They can be Level 1 (at Y11); Level 2 at Y12 and **Level 3 at Y13**.

The school does allow some scope for multi-leveiling, so students can do a mixture of subjects or standards from different levels. It is possible for Y12 and 13 students to pursue some interest subjects at a lower level. However, it does need to be noted that this may reduce the possibility of gaining a higher level NCEA Certificate.

## Scholarship

Scholarship provides recognition and monetary reward to top students in their last year of schooling. Scholarship exams enable candidates to be assessed against challenging standards; and are demanding for the most able candidates in each subject.

Scholarship candidates are expected to demonstrate high-level critical thinking, abstraction and generalisation, and to integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations.

Students who have achieved a significant number of excellence credits in any Level 2 subject could consider entering scholarship in that subject. High achieving students at Y13 have the opportunity to be entered for up to three Scholarship subject entries in subjects they are already studying for Level 3 NCEA qualifications.

## University Entrance

University Entrance (UE) is the minimum requirement to go to a New Zealand university. To qualify you will need to:

- attain the NCEA Level 3 certificate
- achieve 14 credits at level three in **each of three subjects from the list of approved subjects**. The list of approved subjects will consist of subjects derived from the *New Zealand Curriculum* with achievement standards at Level 3
- achieve UE numeracy - 10 credits at **Level 1 and above** from specific achievement standards, or three specific numeracy unit standards
- achieve UE literacy - 10 credits (five in reading and five in writing) at **Level 2 and above** from specific standards.

Once they have met the requirements for University Entrance this will appear on their Record of Achievement

## Year 13 Courses

### Core Courses

All Year 13 students are expected to undertake courses in:

- Bible - 2 periods per week
- English - 4 periods per week

Details of these courses are given in the section below.

### **Y13 Biblical Studies**

**Mode of Instruction: Class-Based Subject**

Biblical Studies is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others.

Students complete study through classroom teaching.

Students complete a 6 credit L3 Achievement Standard that investigates the difference between Christian and Humanist thinking. This is a Worldview study that relates to the concept of evil and suffering. This requires understanding of God, his nature, his attributes and how these are seen in the world and in the lifestyle of Christians.

Study of this will develop thinking skills so students have answers for issues that have become part of life today.

### **Y13 English - NCEA Level 3 and Scholarship**

**Mode of Instruction: Class-Based Subject**

Being able to effectively and critically respond to and communicate ideas in both oral and written language is essential in life. This course is designed to develop these important skills as well as preparing students for tertiary study, including academic writing. The focus is on critical thinking and expression as ideas are studied and discussed across a variety of quality texts in a Christian context. Both internal and external achievement standards are offered, along with the opportunity to gain course endorsement and University Entrance literacy credits.

A scholarship option of study is available on request.

## Option Courses

### ***Course Details of those Provided/Supported by the School Staff***

The following courses are available. It needs to be noted that there may be timetabling and staffing constraints on choices made.

### **Y13 Biology - NCEA Level 3 and Scholarship**

#### **Mode of Instruction: Class-Based Subject**

This course is designed to prepare students to achieve Level 3 Biology Achievement Standards.

This course of study will be useful for students intending to enter tertiary studies in biology, nursing, medicine, veterinary and allied fields. It is also useful if you have an interest in furthering your general understanding of the living world.

It is recommended that students attempting this course will have achieved Biology Standards at Level 2. However not achieving this will not prevent a student studying this course.

Topics include: animal behaviour and plant responses to environmental factors; applications of biological techniques, processes of genetic change and variation leading to speciation; maintaining homeostasis in an organism.

Practical investigations including a field trip, will also be a part of this course along with practical assessments assessing their investigative skills.

### **Y13 Chemistry - NCEA Level 3 and Scholarship**

#### **Mode of Instruction: Class-Based Subject**

Chemistry is about understanding the properties of different substances and how these substances can change. Chemists are continually changing matter to produce new and more useful products.

Chemistry goes on continuously, all around us; in the burning of fuel and rusting of cars, in the industries that supply us with all our household products, and in the many biological processes that maintain the living world.

Chemists and students who study chemistry use their understanding of atoms, molecules, and ions to explain and predict the properties and behaviour of different materials.

Practical investigations will also be a part of this course along with practical assessments assessing their investigative skills.

It is recommended that students attempting this course will have achieved Chemistry Standards at Level 2.

## **Y13 Chinese – NCEA Level 3**

### **Mode of Instruction: Class-Based Subject**

Not only is Chinese one of the oldest living languages, but it is a major world language, spoken across the globe by billions of people. As the New Zealand population diversifies Chinese is becoming a major language in this country, while remaining highly important for trade and tourism. For some, the history and very look of its written characters is fascinating, while for others it is a chance to stay in touch with their own family background. It also explores the culture of Chinese speaking countries and acknowledges the strong Christian heritage of these countries. Currently China has the fastest-growing number of Christian believers in the world.

This course builds on language already covered in L2. It will develop your listening and speaking skills in modern standard Chinese (Mandarin), plus reading and writing of simplified characters, with Pinyin used as a means of extending the range of language used. Students are required to translate, listen and engage with language with the tutor as much as possible.

## **Y13 Calculus – NCEA Level 3**

### **Mode of Instruction: Class-Based Subject**

This course is designed to enable students to gain the skills and understandings to achieve NCEA Calculus at Level 3 as well as continue to prepare a good foundation in mathematical skills and knowledge upon which to build for tertiary studies. The course has an algebraic emphasis.

It is expected that students attempting this course should have demonstrated a sound understanding of number and algebra.

Topics covered may include:

- differentiation;
- integration;
- systems of equations;
- linear programming;
- using trigonometry to solve problems;
- using geometry to solve problems;

## **Y13 Statistics – NCEA Level 3**

### **Mode of Instruction: Class-Based Subject**

This course is designed to enable students to gain the skills and understanding to achieve NCEA Statistics at Level 3 as well as continue to prepare a good foundation in mathematical skills and knowledge upon which to build for tertiary studies. The course has a statistical emphasis.

It is expected that students attempting this course should have demonstrated a sound understanding of statistics and probability.

Topics covered may include:

- time series;
- making statistical inference;
- probability concepts;
- probability distributions;
- statistical reports;
- using the statistical enquiry cycle to analyse data.

## Y13 Music - NCEA Level 3

- **Mode of Instruction: Class-Based Subject**
- The Level 3 music programme is largely individualised to student preference based on their experience and preference within music studies. Students are encouraged to carry on with their musical strengths and preferences evidenced in Level 2.
- In the Music programme students will be working with industry-standard recording software and notation software. Students will develop musical literacy and competence by working through a range of NCEA level 3 Achievement Standards as part of music within the sound arts.

## Y13 Physical Education - NCEA Level 3

### **Mode of Instruction: Class Based Subject**

In Year 13 Physical Education students will develop their critical thinking. The focus for this year is understanding and challenging assumptions. They will develop their attitudes, beliefs and values around self-identity, relationships, and wellbeing. They will directly learn about leadership, risk management strategies in the outdoors, and physical activity issues in society. They will learn to evaluate the effectiveness of training programs through engaging in a badminton training program. Activities throughout the year usually include: badminton, leading rakau times, tramping, and a range of other sports as selected by the class.

All achievement standards relate directly to participation in physical activity and will be assessed during the year internally. The structure of Physical Education in Level 3 usually involves participating in physical activities and using written reflection to show understanding of key concepts and evaluating the effectiveness of different principles.

## Y13 Physics - NCEA Level 3 and Scholarship

### **Mode of Instruction: Class-Based Subject**

A course leading to the NCEA Level 3 examination and particularly suitable for students who are aiming to study sciences, engineering, medicine, electronics and technology and allied fields at a tertiary level.

It is recommended that students attempting this course will have achieved Physics Standards at Level 2, in particular, AS 91171 (Mechanics), AS 91173 (Electricity and Magnetism) and Mathematics Level 2, in particular, AS 91621 (Algebra), and preferably AS 91257 (Graphs).

Topics include: Wave Systems, Mechanical Systems, Nuclear Physics, Electrical Systems.

Practical investigations will also be a part of this course along with practical assessments assessing their investigative skills.



## Y13 Te Reo Māori

Te reo Māori is the key to understanding the Māori world. Te Reo Māori lays the foundation of communicative skills and cultural knowledge to enable students to be bilingual and bicultural with an appreciation and consideration of a Māori worldview.

Te Reo Māori is taught to a highly diverse group of students, in many different contexts, including Māori students who are taking the opportunity to reclaim their heritage language and culture and non-Māori beginning their journey into the Māori world that will strengthen the bicultural and bilingual fabric of Aotearoa New Zealand.

### Significant Learning

Skills necessary for effective communication, namely listening, speaking, reading, writing and cultural awareness, are interrelated, and this will be reflected in the teaching and learning programme for Te Reo Māori.

It is vital that students demonstrate contextual understanding of Te Reo Māori with **accuracy**, **fluency** and **cultural integrity**.

### Language Accuracy

The significant learning within language features that focus on structures and correct application of vocabulary, as well as on punctuation, which are all encompassed by grammar that ensures quality communication. This is an area at the foundation level in learning te reo Māori that needs further development.

### Language Fluency

The significant learning includes aspects of pronunciation, stress, intonation and the rhythm of the language, with an aim to be fluid and fluent in these respects. This big idea also involves a wide range of phrases and strategies for organising ideas for communication.

### Cultural integrity of the Language

The significant learning aspects of Māori worldview that reflect the way Māori perceive their environment, such as practising customs and upholding values and expressing ideas to maintain cultural integrity of the language, however, **as a Christian School biblical principles will always take precedence** over some cultural practices.

### Language Vitality

The significant learning involves progressive thinking about the sustainability of the language into the future through engaging in critical analysis of language change and the implementation of language revitalisation strategies to ensure the language continues to thrive throughout the upcoming generations.

## **Y13 Visual Arts (Painting) - NCEA Level 3**

**Mode of Instruction: The Correspondence School (Supervised)**

**Pre-Requisite: Completion of Y12 Visual Arts - NCEA Level 2**

In Level 3 painting, you can study, develop and produce a body of work. You will learn to critically engage, evaluate and investigate artistic procedures and practices. Researching the work of contemporary artists will inform the development of your own ideas. Although the emphasis is on painting, your work can demonstrate influences from design, printmaking, sculpture and photography. Students registered in this course will be required to work online via our website.

Details of this course can be found at:

<http://www.tekura.school.nz/subjects-and-courses/art/AR3000>

## **Y13 Visual Art (Digital) - NCEA Level 3**

**Mode of Instruction: Class-Based Subject**

In this course, students develop literacy using digital mediums and are able to engage with a wider range of art experiences in increasingly complex and conscious ways.

Photography and design go hand in hand in visual arts. A photographer not only needs to know how to use a camera, but they should also be able to edit, transform and otherwise manipulate the images they take in order to give their work the most impact possible. In this course, students will first learn how to master photographic equipment, such as cameras and lights, before learning how to edit the pictures in programs such as Adobe Lightroom and Photoshop.

Students will also learn how to use other design programs, such as Adobe Illustrator, InDesign and Photoshop, to make digital artwork. These programs can also be used with technologies like Wacom Tablets to integrate drawing/painting into the digital world.

The photography and design course will use a range of achievement standards and other internal projects to give students confidence and proficiency integrating digital technology into their everyday art making.

## **Y13 Visual Design - NCEA Level 3**

**Mode of Instruction: Class-Based Subject**

Graphic design is all around us, teaching students how to communicate ideas or messages. Visual Design is a project-based course that develops key digital communication skills through design. Students will have the opportunity to prepare for one internally assessed achievement standard and the externally assessed portfolio. The goal of your portfolio is to create a body of work that reflects personal style and interests while showing artistic growth and development to meet the design brief you developed. Working on a long-term visual design project is an opportunity for you to hone your self-management and graphic design skills, preparing you for life beyond school and God's purpose for your life.

\*Level 2 Visual Design is a pre-requisite for this course.

## **Y13 Other Te Kura Subject - NCEA Level 3**

### **Mode of Instruction: The Correspondence School**

Other subjects may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at Renew School. Students should check with the Associate Principal Secondary whether it is possible to do a subject that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own.

For course information, go to: <http://www.tekura.school.nz/subjects-and-courses/>

## **Courses Provided by Other Outside Providers**

### **STAR Funding**

Renew School receives **STAR** (Secondary Tertiary Alignment Resource) funding from the Ministry of Education. STAR funding allows senior students a smoother transition from schooling to further training for the workplace. It allows the school to provide tertiary courses that aren't available through the normal school curriculum, while helping students explore career pathways that enable them to make informed decisions about their schooling and future work or study. It is important to note that courses that are accessed through STAR funding are usually done at school in school time. *Therefore, these courses will be available to students who have proven ability to work on their own.*

Instant Unit Standards

Early Childhood Education

Level 2 Computing

Level 3 Computing

### **GATEWAY Funding**

We also receive **GATEWAY** funding from TEC (Tertiary Education Commission). Gateway provides students with workplace learning across a range of industries and businesses around Whangarei, while they continue to study at school. It delivers a number of credits towards NCEA level 2 & 3. It also builds students' workplace experience, helping them move smoothly from school to work.

This allocated pool of funding allows us to purchase tuition from outside providers that would not normally be provided through the normal secondary curriculum.

A number of training courses that are available are given in this booklet. There may be other courses in other Industry Pathways available that we can access. There are short courses that would be helpful across a number of different pathways, and there are longer courses. Please feel free to come and talk with the Associate Principal Secondary about these, and we will see what we can organise for you.

*Careful consideration needs to be given to doing these courses as they vary in the number of days per week that the student would be at their course and not at school. This makes it difficult to keep up with academic work in other subjects at school.*

Any enquiries in relation to the STAR and Gateway Course should be directed to the Associate Principal Secondary.

### **GoldStar Training**

#### **Level 1 & 2 Short Courses**

**Health & Safety** (2 days)

**Customer Service** (2 days)

**Employment Skills** (2 days)

#### **Level 3 Short Courses**

**Communication & Assertiveness** (2 days)

**Communication & Confidence** (3 days)

**Advanced Customer Service** (2 days)

**Interview Skills** (1 day)

#### **Level 2 & Level 3 Longer Courses**

- **Retail Workplace Courses:** 9 days in the workplace (One day per week or during the School holidays)
- **Barista Workplace Courses:** 6 shifts or 3 full days working in a Café

## **NorthTec**

### ***Hair and Beauty Academy***

This course is for students who wish to pursue a career in Hairdressing and Beauty Therapy and to have a qualification which would allow a pathway into a NZ Certificate in Hairdressing L3 or a NZ Certificate in Beauty Therapy L4. Graduates will have gained skills which would then allow them to further their study or to be employed in the Hair and Beauty industries.

Student Profile:

- Year 12 and Year 13 students - Level 2 and Level 3 Unit Standards
- Interested in following the Hairdressing and/or Beauty Therapy pathway.

### ***Health Academy***

This pathway will link students at secondary school with careers in the health industry and pathways through tertiary to those health career opportunities.

Student Profile:

- Year 12 - Level 2 Unit Standards
- Engaged with other Science and English subjects at school to ensure transition to Level 3 UE approved subjects related to a health pathway (desirable but not essential).
- Interested in pursuing a career in health as a carer, paramedic, doctor, midwife etc.

### ***Construction Academy***

This programme aims to provide students with general construction and maintenance knowledge. It provides training across a wide range of construction and maintenance areas by giving students practical experience on small building projects. This programme is also an ideal starting point for further study in the construction sector.

Student Profile:

- Year 12 - Level 2 Unit Standards
- Interested in following the construction and infrastructure pathway.

### ***Automotive Academy***

A combination of Level 2 and Level 3 Unit Standards that will allow students to progress into one of the following automotive roles:

- Vehicle repair servicing
- Motor industry apprenticeship
- Further specialist apprenticeship

Student Profile:

- Y12 and Y13 - Level 2 and Level 3 Unit Standards
- Career pathway in Automotive/Engineering.

### ***Cookery Academy***

This programme will give students the basic skills needed to actively participate in commercial kitchen operation. The expectation is that students, after completing the extended programme, would be eligible and given preferential entry to apply for the Level 4 Cookery Programmes. This is a programme that requires commitment and dedication from students to attend all classes. An attendance of at least 80% will be essential to ensure completion of the programme.

Student Profile:

- Year 13 (Year 12 at the discretion of the tutor) - Level 3 Unit Standards
- Interested in following the hospitality pathway with the possibility of becoming a chef.

## **NorthTec (contd)**

### ***Hospitality Service Academy (Level 3)***

This programme is for those wishing to pursue a career in Hospitality and to have a qualification which would allow a pathway into a NZ Certificate in Food and Beverage L4. Graduates will have gained skills which would then allow them to further study or to be employed in the service industry, particularly in Hospitality.

Student Profile:

- Y13 (Year 12 at the discretion of the tutor) - Level 2 and Level 3 Unit Standards
- Interested in following the hospitality pathway

## **ITC**

### ***Business of Tourism Academy***

The course offers students an amazing opportunity to experience many different sectors of the airline, travel and tourism industry through a variety of site visits, guest speakers and quality training. There will also be a mapping of different aspirational career pathways within our industry, so students can see where their career could lead.

Student Profile:

- Y12/Y13 - Level 3 Unit Standards
- Interested in following the tourism pathway

## **Service IQ**

### ***Retail***

Retail is an exciting career choice with loads of possibilities - from customer experience, tech expertise, merchandising, marketing, running a store, to management at head office. This course has an experience component with a work placement for a period of time.

This work experience component can be done at any of the following commercial outlets:

Noel Leeming  
Warehouse  
ZEnergy

Farmers  
Warehouse Stationery

Countdown  
MacDonalds

## The Learning Place

### *Level 2 & Level 3 Short Courses*

- **Leadership in the Workplace** (2 days). This course is designed to help learners lead, manage and communicate with a diverse range of people and cultures in the workplace. Perfect for school leaders, students in employment and those aspiring to a leadership role.
- **Team Work** (2 days). This course encourages students to interact and participate with others in a team environment. Learners will communicate and contribute with their team to achieve a common goal. Perfect for encouraging learners to work with others in a safe and positive way.
- **Communication** (2 days). This course develops learners' speaking, presenting and listening skills and is an exciting opportunity for students to learn about and present a range of communication skills in different contexts. Learners will present social speech, deliver a presentation, and interact and respond with others. Perfect for all students needing to come out of their shell or develop their communication skills.
- **Life Skills** (2 days). This course will equip learners with time management, problem solving and CV writing abilities. Learners will explore real life scenarios and develop independence skills. Perfect for students moving into the workforce, taking on further study or leaving home. Learners will need to have achieved their Level 1 Literacy to do this course.
- **Customer Services Star Level 2** (2 days). This course introduces learners to the basic principles of customer service in a retail environment. Students will learn store policies, deal with customer complaints and interact with customers in a range of scenarios. Perfect for students aiming to work, or who are currently working in retail environments.
- **Customer Services Advanced Level 3** (2 days). This course progresses learners' understanding of customer service, exposing them to a wide range of sales contexts. Students will interact in a range of scenarios that explore phone enquiries, retail and distribution skills and product and service knowledge. Perfect for students aspiring to a career in customer service.
- **Barista Level 2** (2 days). This course introduces learners to the history of coffee and builds a foundation of barista skills. Students will use commercial espresso machines to practise standard industry techniques. Perfect for students wanting to learn a valuable skill for gaining employment.
- **Advanced Barista Level 3** (2 days). This course advances learners' barista skills, helping them prepare and present espresso beverages that meet industry standards. Perfect for students who have completed introductory barista courses or have prior experience working on espresso machines.
- **Table Service** (2 days). This course prepares learners for waitstaff positions. Students will gain an in-depth understanding of menu types, food service styles, preparing ideas for service and providing excellent table service. Perfect for students wanting to work or who are currently working in the hospitality industry.

## The Learning Place (contd)

- **Food Safety** (1 day). This course develops learners' use of food safety methods in a supervised environment. Students will demonstrate effective food practises while preparing food. This unit standard is a common workplace requirement and perfect for students wanting to work or who are currently working in the food industry.
- **Security** (2 days). This course introduces learners to New Zealand's security industry. Students will experience realistic conflict situations and manage these appropriately. Perfect for students interested in a career in security, the defence force or police. This is the required mandatory training for working in the security industry.



## Student Subject Pathways

Class-Based					
Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
					Christian Studies
The Arts	Visual Art	Visual Art	Visual Art	Visual Art Paint (TKS)	Visual Art Paint (TKS)
NOTE: Visual Art with (TKS) will have in-class support	Visual Design	Visual Design		Visual Design	Visual Design
	Drama	Drama			
	Music	Music	Music	Music	Music
English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education
Languages	Te Reo	Te Reo	Te Reo	Te Reo (TKS)	Te Reo (TKS)
NOTE: (TK) Te Kura only  (TKS) Te Kura with in-class support	Chinese	Chinese	Chinese	Chinese	Chinese
	French (TKS)	French (TKS)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
			Physical Science	Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Studies	Social Studies	History	History	History
			Geography	Geography	Geography

<b>Te Kura Courses</b>				
<b>Subject</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
	<b>L5 NZC</b>	<b>L6 NZC</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Business Studies</b>		Business Studies	Business Studies	
<b>Commerce Studies</b>		Commerce Studies	Commerce Studies	
<b>Digital Technology</b>	Digital Technology	Digital Technology	Digital Technology	Digital Technology
<b>Economics</b>		Economics	Economics	Economics
<b>Media Studies</b>		Media Studies	Media Studies	Media Studies
<b>Primary Production</b>	Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
<b>Star/Gateway</b>			<b>Level 2</b>	<b>Level 3</b>
<b>Art Academy</b>			Art Academy	Art Academy
<b>Automotive</b>			Automotive	Automotive
<b>Construction</b>			Construction	Construction
<b>Computing</b>			Computer Studies	Computer Studies
<b>Cookery</b>			Cookery Academy	Cookery Academy
<b>Customer Services</b>			Customer Services	Advanced Customer Services
<b>Digital Art and Design</b>				Digital Art and Design
<b>Early Childhood</b>			ECE	ECE
<b>Employment Skills</b>			Employment Skills	
<b>Equine</b>			Equine	Equine
<b>Graphic Fashion and Design</b>			Graphic Fashion and Design	Graphic Fashion and Design
<b>Hair and Beauty</b>			Hair and Beauty	Hair and Beauty
<b>Health</b>			Health Academy	Health Academy
<b>Hospitality</b>			Hospitality	Hospitality
<b>Life Skills</b>			Life Skills	
<b>Retail Services</b>			Retail	Retail
<b>Workplace Skills</b>			Workplace Skills	Workplace Skills



RENEW SCHOOL

# Subjects Response Sheet Y13/ L3 NCEA 2025

Student's Name

**All Y13 students will do courses in:  
English and Biblical Studies**

Students *can only do one course* in each option line.

For *each* option line, please write a "1" in the column beside the option of first choice, and a "2" in the column beside the second choice.

Option Line A	Choice	Option Line B	Choice	Option Line C	Choice	Option Line D	Choice
Statistics		Music		Chemistry		Biology	
Visual Design		Physics		Physical Education		Chinese	
		Te Reo		Visual Art (TKS)*		Calculus	
Other? Please specify below		Other? Please specify below		Other? Please specify below		Other? Please specify below	

Please tick if this applies to you:

\* Could be in any Option Line

I would be interested in my child doing STAR or GATEWAY course in \_\_\_\_\_

I would like to come and talk to the Associate Principal Secondary about the courses at Y13 on offer for my child next year.

Please return to the school by **Friday 13 September** 2024.

Student's Signature \_\_\_\_\_

Parent's Signature \_\_\_\_\_