



RENEW SCHOOL

KNOW GOD | GROW CHARACTER | ACHIEVE POTENTIAL | MAKE A DIFFERENCE

Year 9
Course Booklet
2025

Introduction

Dear Parents and Students

This booklet is to inform you about the course structure for Year 9 in 2024. It is important to read all sections before filling out the return sheets. Please note that 'Options' do not arise until Year 10 upwards at Renew School.

Some courses require prior study to prepare students for that course. If parents have any questions, please feel free to come in and discuss these with the Associate Principal Secondary.

Y9 2025

Subjects

All Year 9 students will be doing the following subjects:

Biblical Studies

English

Mathematics

Science

Health and Physical Education

Social Studies

Technology

Arts - Music, Drama and Visual Arts

Year 9 students will have the choice of **two** of Music, Drama and Visual Arts. One of these choices will be run 2 periods a week over the first two terms of the year, and the other will be run 2 periods a week over the last two terms of the year.

A choice between Te Reo Māori and Chinese

A choice between Toi Māori and Market Day Business

The courses that are available to students are outlined in this booklet apply to Year 9 only. A flowchart of subjects is also given so parents and students may see where courses lead and recommended pre-requisite courses.

After reading through this information and considering future subject choices, fill out the return sheet, remove it from the booklet, and then return the sheet to Mr Buchanan.

Please Note the following:

- All students do all of these courses. If you have a problem with any of these courses, please come and talk about this with the Associate Principal Secondary.
- There is some scope for **another language** in place of Te Reo Māori or Chinese to be studied through the Te Kura, The Correspondence School. If this is the case, should a parent/student have a strong desire to be committed to it, please contact the Associate Principal Secondary to discuss languages offered through Te Kura. Decisions will be largely dependent upon the student's ability for self-directed disciplined learning.

Y9 Courses

Core Subjects

Y9 Biblical Studies

In 2024 the subjects of Bible and Social Studies were combined in the Timetable so that during each term students would spend 3 weeks on Bible based subjects such as History, Psychology, and Theology, 4 weeks study in Social Studies, followed by 3 weeks in study of a book of the New Testament. The plans for 2025 at this stage would remain similar.

Mode of Instruction: Class-Based Subject

Bible is a compulsory area of study at Renew School. Understanding of God and the Bible is crucial for young people to be successful in life. There is also an expectation that they will then become more effective in communicating the message of the Bible and Christianity to others. Students complete study through classroom teaching.

Year 9-10 is about laying foundations for success in Y11-13. All the material studied will become a platform for the understanding needed in Years 11-13.

Specific Topics include:

Overview of the Bible
How to Read the Bible

Understanding the Faith - Summit Ministries
Loving God and People *Truth*

Y9 English

Mode of Instruction: Class-Based Subject

English is all about communication in its various forms. As Christians, our role is to skilfully communicate Biblical truth to the world in a way that enables others to connect with this truth. The Year 9 course builds on skills that have been learned in Primary School and begin preparing students for their Literacy Co-requisite standards.

Students will cover Reading, Writing, and Oral Language in English. Students will also begin to think critically about communications they engage with, whether their own or from other sources.

Success in Y9 English will come through:

- Being able to communicate this understanding through mastering the nuts and bolts of spoken and written English (grammar and language features).
- Gaining an understanding of written texts through continual reading and discussion using various texts and a novel.
- Exploring different genres of written, verbal, and visual communication including formal, persuasive, informational, and creative story telling.
- Students will progress through grammar workbooks, and if applicable, using devices in class to scaffold their learning.

If students are engaged in class and use their time wisely, little homework will be required. Any homework will be through a need to complete unfinished work such as an essay, speech, or other learning opportunities.

The most important homework encouraged is for students to read their Bibles at home.

Y9 Health and Physical Education

Mode of Instruction: Class-Based Subject

This course includes how to respond to the key life challenges teenagers are currently facing. Health and PE are integrated at some parts of the year such as the beginning, where students develop interpersonal skills such as communication, cooperation, encouragement, and leadership through the medium of sport.

At other times we split into separate Health and PE topics. Key health concepts include: the four aspects of Hauora (wellbeing of the whole person). They are spiritual wellbeing, mental and emotional wellbeing, social wellbeing, and physical wellbeing. We go into these different areas of wellbeing by looking at: identity and purpose, friendships and relationships, peer pressure, and resilience. Throughout the year, students develop critical thinking skills by looking at stereotypes and comparing messages they are receiving from the world to what the Bible says.

In PE the goal is to expose students to a range of Physical Activities while developing their wellbeing, life, and sporting skills. The hope is for students to develop potential interests and hobbies that they can pursue further outside of class time by joining school sports teams or community clubs. Opportunities for Education Outside the Classroom gives students the opportunity to participate in co-operative team activities, and other outdoor education opportunities. They can then pursue these hobbies more in their own time through their families or clubs such as girls brigade or boys brigade.

Y9 Mathematics

Mode of Instruction: Class-Based Subject

This course is designed to prepare students for the Numeracy co-requisite and NCEA Mathematics, by establishing a good foundation in mathematical skills and knowledge upon which to build for higher development. From 2025, selected students in Year 9 will be allowed to do the Numeracy co-requisite in Term 3.

Topics covered may include:

- Number calculation involving whole numbers, integers, fractions, ratios and percentages.
- Measurement knowledge and skills including metric calculations along with calculations of perimeter, area and volume;
- Algebra understandings and skills including the ability to form and solve linear equations.
- Geometrical understandings and knowledge including transformations, location and shape.
- Statistics and probability understandings and skills including data collection and analysis.

Y9 Social Studies

Mode of Instruction: Class-Based Subject

Social Studies in Junior High School provides an opportunity to learn about movements, events and people which have helped and continue to shape the modern world. A primary aim is to develop well informed citizens who treat others and God's planet in ways that honour Him. Critical thinking and a grasp of different perspectives are developed, while examining issues of national and international significance. Focused subject areas for Year 9 are likely to include, Sustainability, Economics, Ancient World History, and Culture.

Y9 Science

Mode of Instruction: Class-Based Subject

Science is a systematic process used to discover how the universe works and what it is made of. Science relies on testing ideas with evidence gained from the natural and physical world. Scientific explanations are accepted as reliable only when they have been subjected to rigorous testing.

Scientific knowledge builds on previous ideas and innovations and is continually being updated and expanded as new evidence comes to hand.

Scientists interact with each other and with the wider world and as they try to validate new explanations.

Through inspiration, careful observation, and critical thinking, scientists discover, invent, adapt, combine, and apply ideas. Knowledge gained from scientific research finds its way into countless practical applications/technologies that benefit humankind.

This course is designed to help prepare students for future living through problem solving, decision making; and by establishing a good foundation in scientific knowledge and skills appropriate to proceed to Y10 and Y11 Science. The vision for young people to become confident, connected, actively involved and lifelong learners is integral to the activities in science learning. Underlying Biblical concepts are included as a framework for a Christian understanding of the study of the created world and universe. Units will involve aspects of the key competencies, values and nature of science.

The Year 9 Science course is taught as a series of units which cover aspects of the NZ Curriculum within the context of the topics. Including local area context and Te Mātauranga Māori.

Topics included: The Nature of Science, The Nature of Mixtures and Matter, The Importance of waves, Life and the Taiao (Natural Environment), Life of Plants and Animals. Energy and its Transfer.

Assessments are given throughout the year on completion on topics.

Opportunity will be given to be part of our EnviroSchool, Wastewise and STEAM focus.

Opportunity will also be given for participation in the Renew Science and Technology Fair.

Y9 Technology

Mode of Instruction: Class-Based Subject

As part of the preparation for vocational pathways, technology courses will be offered at Year 9 that could cover practical topics such as hospitality, hard materials, design, electronics, computer programming, and using support resources such as EPro8 challenge kits. The actual course content is likely to be governed by the demand for specific foci.

Option Subjects

Arts Options

Y9 Drama

Mode of Instruction: Class-Based Subject

God is the master storyteller and has created us to do the same. With imagination, creativity, and commitment, we can create and present stories that can impact others.

The Year 9 Drama is built around students developing and creating creative projects in drama. This course reflects the Christian character of the school and is designed to equip and inspire students to be aware of and enjoy drama as a part of their personal well-being and be effective communicators of the Gospel.

Students will work in a variety of settings and contexts to:

- develop a positive attitude towards drama, purposed by God;
- develop and become confident in a range of story-telling and performance skills;
- be inspired to serve others creatively and effectively by presenting God-honouring messages;
- add to the community life of the school through preparing and participating in a class play.

Y9 Music

Mode of Instruction: Class-Based Subject

The Year 9-10 Music course is built around the Music strands of the Arts curriculum. This course reflects the Christian character of the school and is designed to equip and inspire students to be aware of and enjoy music as a part of their personal well-being and be effective communicators of the Gospel.



Students will work in a variety of settings and contexts to:

- develop a positive attitude towards music as a means of honouring God;
- develop and become confident in a range of skills: music performance (playing one or more instruments, singing, rapping), aural skills (identifying and copying by listening), music theory and composition;
- equipped to actively participate in being involved in the musical experiences in the wider community as participants or viewers;

Y9 Visual Art

Mode of Instruction: Class-Based Subject

Genesis 1:1 says God created the whole world, and we have been created in His image, which means we have been 'created to create'.

Visual Art in Year 9 and 10 is a cohesive and practical programme where the **ELEMENTS** (line, shape, space, colour, texture, value, and form) and **PRINCIPLES** (pattern, contrast, emphasis, balance, proportion/scale, harmony, and movement/rhythm) of art will be practiced and applied as the learners create well-designed and creative 2D and 3D art pieces in both wet and dry media, through drawing, painting, designing and sculpting.

- **Their work will reflect** them as unique beings, created in the image of **God**, and the various rolls they fulfil in their different communities here in Aotearoa.
- **Their work will celebrate** a variety of themes, cultures, environments, other artists, as well as historical and Biblical events, through the application of well-practiced techniques and creative imagination.
- **They will participate** in discussions, evaluations, and art critiques to expand their knowledge, increase their understanding, improve their personal standard of excellence within 'artistic freedom', as well as the significance of people and events of the past.
- **They will practice** their artistic voices and complete pieces to be displayed in their communities, bringing glory to Creator God.

This course will prepare a foundational base for students to continue to Year 11 Visual Arts and Y11 Visual Design.

Creativity Options

Y9 Toi Māori

Mode of Instruction: Class-Based Subject

Toi is a subject that encompasses a range of skills and values associated with Māori heritage. In all things Kingdom Culture will be represented first and foremost through raranga harakeke (flax weaving), raranga kākahu (korowai weaving) and whakairo rākau (wood carving) me whakairo wheua (bone carving) and hitori (history).

By using practical activities, it is hoped to keep interest high in the subject and keep writing and reading skills for later development in Years 10-13.

Y9 Market Day Business

Mode of Instruction: Class-Based Subject

The course requires learners to produce a written business plan for a one-off business activity. Learners will make their product and marketing materials (logo, flyer, and stall graphics) to participate in the 2024 Renew School Market Day. The learning journey will include developing a business idea, conducting market research, writing a business plan, preparing for market day, and post- review. Their projects will reflect them as unique beings, created in the image of God.



Language Options

Y9 Te Reo Māori

Mode of Instruction: Class-Based Subject

Te Reo Māori is a subject that encompasses a range of skills and values associated with Māori heritage. In all things, Kingdom Culture will be represented first and foremost through the content of this course.

The subject's focus is developing a conversational standard of Te Reo Māori that students can use in everyday situations. Students taking Te Reo Māori can examine kaupapa and Te Reo in many different media such as the Arts (Toi), and language lessons.

Y9 Chinese

Mode of Instruction: Class-Based Subject

As New Zealand moves closer to other nations through missions, trade, electronic media and immigration, we are challenged to communicate in languages other than English. The single most important step we can take towards doing this effectively is to learn an additional language.

Chinese is the official language of China, Taiwan and Singapore. It is not only one of the oldest living languages, but a major world language, spoken across the globe by billions of people. Learning Chinese will help students connect and communicate within and across cultures and communities and reach more people for the Kingdom of God.

This Chinese course will continue from the Beginners work done at primary level, and the introductory courses completed in intermediate classes. The basic language skills will be reviewed and reinforced regularly in class, so students who are new to the school will not be disadvantaged.

Topics include: Greetings and introductions, family, telling the time, money and shopping, travelling, eating, finding your way around town, offering and accepting hospitality.

Y9 Another Language Through Te Kura

Mode of Instruction: The Correspondence School

Other languages may be taken through Te Kura by students who have proven ability to work on their own.

Not all subjects on the Te Kura website are deemed suitable for study at Renew School. Students should check with the Associate Principal Secondary whether it is possible to do a language that they are interested in. Parents and students should remember that a class-based subject has many advantages over studying a subject on your own. Only students with a proven record for disciplined study should seek to take a language through Te Kura.

For course information, go to: <http://www.tekura.school.nz/subjects-and-courses/>

Student Subject Pathways

Class-Based					
Subject	Year 9	Year 10	Year 11	Year 12	Year 13
Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies	Biblical Studies
					Christian Studies
The Arts	Visual Art	Visual Art	Visual Art	Visual Art Paint	Visual Art Paint (TKS)
NOTE: Visual Art with (TKS) will have in-class support	Drama	Drama		Visual Design	Visual Design
	Music	Music	Music	Music	Music
English	English	English	English	English	English
Health and PE	Health and PE	Health and PE	Physical Education	Physical Education	Physical Education
Languages	Te Reo	Te Reo	Te Reo	Te Reo (TKS)	Te Reo (TKS)
NOTE: (TK) Te Kura only (TKS) Te Kura with in-class support	Chinese	Chinese	Chinese	Chinese	Chinese
	French (TKS)	French (TKS)	French (TK)	French (TK)	French (TK)
	German (TK)	German (TK)	German (TK)	German (TK)	German (TK)
	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)	Spanish (TK)
	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)	Japanese (TKS)
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Sciences	Science	Science	Science	Biology	Biology
			Physical Science	Chemistry	Chemistry
				Physics	Physics
Social Sciences	Social Studies	Social Studies	History	History	History
			Geography	Geography	Geography

Te Kura Courses				
Subject	Year 10	Year 11	Year 12	Year 13
	L5 NZC	L6 NZC	Level 2	Level 3
Business Studies		Business Studies	Business Studies	
Commerce Studies		Commerce Studies	Commerce Studies	
Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
Economics		Economics	Economics	Economics
Media Studies		Media Studies	Media Studies	Media Studies
Primary Production	Primary Production	Agriculture/Horticulture	Agriculture/Horticulture	Agriculture/Horticulture
Star/Gateway			Level 2	Level 3
Art Academy			Art Academy	Art Academy
Automotive			Automotive	Automotive
Construction			Construction	Construction
Computing			Computer Studies	Computer Studies
Cookery			Cookery Academy	Cookery Academy
Customer Services			Customer Services	Advanced Customer Services
Digital Art and Design				Digital Art and Design
Early Childhood			ECE	ECE
Employment Skills			Employment Skills	
Equine			Equine	Equine
Graphic Fashion and Design			Graphic Fashion and Design	Graphic Fashion and Design
Hair and Beauty			Hair and Beauty	Hair and Beauty
Health			Health Academy	Health Academy
Hospitality			Hospitality	Hospitality
Life Skills			Life Skills	
Retail Services			Retail	Retail
Workplace Skills			Workplace Skills	Workplace Skills



RENEW SCHOOL
Subjects Response Sheet Y9 2025

Student's Name

Please tick responses that apply:

I have seen and read the information in Y9 Course Booklet for 2025

My Arts choices are: Drama Music Visual Art (Please ✓ 2 of the 3 choices)

My Language choice is: Te Reo Māori Chinese Other - Please State

(Please ✓ 1 of the 3 choices)

I would like to do: Toi Māori Market Day Business (Please ✓ 1 of the 2 choices)

I would like to come and talk to the Associate Principal Secondary about the subjects on offer for my child next year.

Please return to the school by **Friday 13 September 2024**.

Student's Signature _____ Parent's Signature _____