

Annual Implementation Plan 2024



Summary of the plan

This year we will focus on introducing the assessment for learning pedagogical framework to our community. We want to develop a common language for parents, students and teachers that intentionally make conversations about learning 'normal' in our community. We will use our special character, the environment, engineering, computational thinking, arts, literacy and tikanga Māori as contexts for these learning conversations. The environment, engineering and computational thinking will be used as contexts for improving students' mastery of numeracy.

Where we are currently at:

After consulting with the Renew School community, i.e. parents, students, and staff, it has been decided that we want to give specific focus to our school vision, i.e. disciple and train a generation with a focus to impact society for the Kingdom of God, summarised by the tagline, 'Telling God's story through S.T.E.A.M.'. Many of our strategic goals flow out of this.

Furthermore, our primary students' achievement in numeracy has gradually been improving, and the foundation that has been laid is enabling students in Years 9 and 10 with acceptable levels of success in the recently introduced numeracy standards. Through the analysis of writing assessment data, we have identified a need to develop and implement literacy assessment analysis, and we also want to implement strategies to inform future planning practice and investigate the role Structured Literacy can play in laying a solid foundation for students' future progress in literacy. Consultation with our Māori whānau has shown that we need to do more to develop an understanding of tikanga Māori that reinforces the Renew School special character.

Regulation 9(1)(e)

How will our targets and actions give effect to Te Tiriti o Waitangi:

Māori has a rich heritage in the spread of the gospel in Aotearoa. Local iwi in Northland has clear stories that show God has prepared Māori for the message of the gospel prior to its arrival, and that Māori took the message of the gospel to Māori across Aotearoa. Therefore, Renew School is making an intentional effort to collaborate with our Māori community to ensure that mātauranga Māori, tikanga Māori and te ao Māori are appropriately included and considered as we try to improve how our special character is lived out, we interact with the environment, consider engineering and computational thinking solutions, embrace the arts, and improve students' literacy in both English and Te Reo Māori. We know this will improve outcomes for all students, including our Māori ākonga.

Regulation 9(1)(g)

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Strategic Goal 1 Develop our culture of discipleship to create disciples who can disciple others.				
Regulation 9(1)(a)				
Annual Target/Goal: Implement a Christian Life Skills programme				
Regulation 9(1)(a)				
What do we expect to see by the end of the year? (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 3-years.)				
Regulation 9(1)(d) Secondary students are equipped with practical discipleship skills that they teach to younger students in the school on a weekly basis during a timetabled Christian Life Skills class period under the supervision of the HOD Christian Social Science and homeroom teachers.				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)	Regulation 9(1)(d)	Regulation 9(1)(d)
Adjust timetable.	AP Secondary / Timetabler	Staffing (teacher release)	Completed prior to the start of Term 1, 2024.	Timetable operational.
Create Christian Life Skills curriculum.	HOD Biblical Social Sciences, Associate Principals	Staffing (teacher release), funding for Discipleship Leadership camp, print resources, funding for planned Christian Life Skills activities	Resources published at least one week in advance	Associate principals to check that curriculum expectations are communicated in a timely manner.
Monitor implementation	Biblical Social Sciences, Homeroom Teachers, Associate Principals, Principal	Staffing (teacher release)	Weekly, Termly, Annually	Weekly: Students and staff can demonstrate engagement with planned curriculum. Termly: Feedback from students and staff on progress via questionnaire (in person or via MS Forms) Annually: Feedback from students, staff and parents on progress via questionnaire (via MS Forms)

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Strategic Goal 2 Work towards Enviro-school silver certification.				
Regulation 9(1)(a)				
Annual Target/Goal: <ul style="list-style-type: none"> • Enviro Group is taking responsibility for continuing the Wastewise Project in reducing school and church waste (especially soft plastics). • Continue links with the Raumanga Community Gardens • Continue to developing our native bush and orchard on the north side of the Auditorium. 				
Regulation 9(1)(a)				
What do we expect to see by the end of the year? (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 3-years.)				
Regulation 9(1)(d)				
<ul style="list-style-type: none"> • Full integration of bin system for the School and Church following the latest government guidelines. • Regular Rākau activities with an Enviro focus for Primary and Secondary students, including regular activity days at the Raumanga Community Gardens. 				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)		Regulation 9(1)(d)
Enviro Group meet regularly. Leaders meet regularly – they will give updates in assemblies and the Renew School Newsletter. Finalising the recycling and sorting of our rubbish with bins complying to government guidelines. Having classroom enviro monitors	HOD Science; Enviro Group (Primary and Secondary Students)	Liaise with Eco Solutions educator and the Enviro schools NRC Purchase compliance bins including a soft plastic bins.	All year	Reduction in Waste Complete another waste audit to compare with 2023 waste audit. Enviro Leaders will report back to School community. Obtain our silver EnviroSchools Award by the end of the 2024.
Plant more natives and fruit trees	HOD Science; Homeroom Teachers; Renew School Students	More fruit and native plants	Term 2-4 Primary classes only; in Term 2 on Friday afternoons	Development of the native bush and orchard (before and after photos)

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Strategic Goal 3 Introduce an engineering curriculum.				
Regulation 9(1)(a)				
Annual Target/Goal: Introduce an engineering curriculum to Years 7-10 students.				
Regulation 9(1)(a)				
What do we expect to see by the end of the year? (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 3-years.)				
Regulation 9(1)(d)				
Students to participate in Northland EPro 8 In-School Challenge and Whangārei regional competition. Renew School Science scheme has draft amendments that include the use of the EPro 8 Challenge kits in Mechanics and Electricity units.				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)		Regulation 9(1)(d)
Introduce kits to Years 7-10 classes in timetabled technology and/or science classes	AP Primary AP Secondary HOD Science Science/Technology Teacher(s)	<ul style="list-style-type: none"> 6 x EPro 8 Challenge Engineering Basic Kits (\$1590 excl GST each) 6 x EPro 8 Challenge Engineering Electric Kits (\$775 ecl GST each) – budgeted for 2; will continue to add kits every year Appointing physics and/or technology teacher 		<ul style="list-style-type: none"> Already owns 2 kits, purchase 1 more. Purchase 2 electric kits Teacher appointed
Run in-school competition; enter winners of in-school competition in regional events	AP Primary AP Secondary HOD Science Science/Technology Teacher(s)	<ul style="list-style-type: none"> EPro 8 In-school and regional competition entry fees (\$360 for in-school competition; \$120 per team per regional competition) 		<ul style="list-style-type: none"> Successful completion of in-school competition Participation in regional competition
Work with science department to incorporate the use of the kits in the appropriate science units	AP Primary AP Secondary HOD Science Science/Technology Teacher(s)	<ul style="list-style-type: none"> Time Staffing (Teacher release) 		<ul style="list-style-type: none"> Draft science scheme available for review by Term 4

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Strategic Goal 4 Introduce a computational thinking curriculum. Regulation 9(1)(a)				
Annual Target/Goal: Introduce a computational thinking curriculum to Years 7-10 students. Regulation 9(1)(a)				
What do we expect to see by the end of the year? (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 3-years.) Regulation 9(1)(d)				
Computational thinking included in the Renew School Years 7-10 curriculum. Draft Renew School Technology Scheme available with learning outcomes for Years 7-10 computational thinking.				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i> Regulation 9(1)(b)	Who is Responsible Regulation 9(1)(c)	Resources Required Regulation 9(1)(c)	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i> Regulation 9(1)(d)
Offer computational thinking in Years 7-10.	AP Primary AP Secondary Technology Teacher Classroom Teachers	Staffing (appointing teacher with technology specialisation) Timetabled classes Curricular resources (approximately \$1000)		Teacher planning reflects computational thinking learning outcomes. Academic reporting includes reference to computational thinking. A draft Renew School Technology scheme is available on request.

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Strategic Goal 5 Formalise a visual arts' programme for Years 1-10. Regulation 9(1)(a)				
Annual Target/Goal: Complete draft visual arts scheme. Regulation 9(1)(a)				
What do we expect to see by the end of the year? (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 3-years.) Regulation 9(1)(d)				
Draft Renew School visual arts' Scheme available with learning outcomes for Years 1-10.				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i> Regulation 9(1)(b)	Who is Responsible Regulation 9(1)(c)	Resources Required Regulation 9(1)(c)	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i> Regulation 9(1)(d)
Regular team meetings	HOD Arts; Assistant HOD Visual Arts; Teachers	Time Staffing (Teacher release)	Twice a term	Meeting minutes documenting progress towards goal. Teacher planning reflects visual arts learning outcomes. Academic reporting includes reference to visual art. Draft Renew School Visual Arts Scheme can be provided by the HOD Arts on request.

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Strategic Goal 6 Improve student achievement in writing across the school.				
Regulation 9(1)(a)				
Annual Target/Goal: Renew School adopts the assessment for learning pedagogical framework to improve the use of assessment to inform literacy planning with the goal of raising literacy achievement for Years 0-10 students.				
Regulation 9(1)(a)				
What do we expect to see by the end of the year? (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 3-years.)				
Regulation 9(1)(d)				
At Renew School, staff ... <ul style="list-style-type: none"> are using the words 'learning' and 'learner' while they are describing activities to students. are constantly checking whether students are active learners or passive learners. verify that students know what they are learning, they know why they are learning, and they know how to achieve success. have modelled to their students how to achieve success. 				
Students and parents ... <ul style="list-style-type: none"> can use the words 'learner' and 'learning' to guide conversations about students' participation in teaching and learning. know what they are learning, they know why they are learning, and they know how to achieve success. 				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)		Regulation 9(1)(d)
Assessment for learning PLD	Principal	Renew School BOT PLD budget Regionally allocated PLD		PLD successfully delivered in school. PLD facilitator verifies shift in teacher practice. ERO evaluation partner verifies shift in teacher practice.
Develop a learner identity	Principal Staff Students Parents	Time set aside in staff and parent meetings. Time set aside for consultation with students.	By the start of Term 3	Students refer to themselves as a specific type of learner. Students can describe their interaction with learning in terms of the type of learner students at Renew School identify as.

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Strategic Goal 7 Develop an understanding of tikanga Māori that reinforces the Renew School special character.				
Regulation 9(1)(a)				
Annual Target/Goal: Establish primary Renew School kapa haka group.				
Regulation 9(1)(a)				
What do we expect to see by the end of the year? (What expectations do you have for this target for this year? What evidence will you see? This can flow on from the expectations listed in your strategic plan for the full 3-years.)				
Regulation 9(1)(d) Renew School Years 0-4 and Years 5-9 Kapa Haka groups perform at prizegiving ceremonies.				
Actions <i>Detail the key actions you'll take this year to reach your annual target listed above</i>	Who is Responsible	Resources Required	Timeframe <i>This is optional however is useful to help with your planning</i>	How will you measure success? <i>Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.</i>
Regulation 9(1)(b)	Regulation 9(1)(c)	Regulation 9(1)(c)		Regulation 9(1)(d)
Find kapa haka teacher	Principal	Staffing (appointment of teacher) Staffing budget		Kapa Haka Teacher appointed
Primary students sign up	Principal AP Primary Primary Te Reo Māori Teacher	Survey distributed to parents Students invited to sign up at school		A Year 0-4 and Year 5-8 team put together
Kapa haka practices	AP Primary Primary Te Reo Māori Teacher Primary teachers Kapa Haka Teacher	Timetable adjusted Time for teacher planning Budget (to be submitted by future kapa haka teacher)		Timetable adjusted to make provision for kapa haka practices. Teachers complete planning for students who do not participate during kapa haka practices. Kapa Haka group(s) perform(s) at prizegiving ceremony at the end of the school year