



# RENEW SCHOOL OPTIONS BOOKLET

YEAR 9 – YEAR 10

2026

*be transformed by the renewal  
of your mind – Romans 12:2*



Complete your Subject  
Option Choices for 2026

<https://tinyurl.com/renewoptions>



## Mission Statement

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- To provide for students a sound, basic Christian Education that is loyal to the Bible, Christcentred, promotes those values and standards and recognises that Christian spiritual values permeate all curriculum areas.
- To provide for parents/guardians an alternative choice of school for developing their children to their full potential in God.

## Vision

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Renew School's core purpose is to disciple and train a generation with a focus to impact society for the Kingdom of God.

In our current strategic plan, this vision statement is summarised as follows:

- Renew School students are creative learners learning to tell God's story through S.T.E.A.M. (Science - Technology - Engineering - Arts - Mathematics).

## Message from Head of Senior School

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At Renew our students' learning and wellbeing is central to everything we strive to achieve. Our school's senior course programme provides curriculum diversity, challenge, and personalised learning which fosters and supports our emerging adolescent's distinctive learning and personal needs. Our school is very proud to offer an authentic focus on God, in, through, and about everything we do and where every student is encouraged to explore and develop their own personal relationship with Jesus Christ. We aim to develop the 'whole child' through their NCEA years and look forward to them genuinely working on knowing God, growing character, achieving their potential and making a difference.

Mr B Alison

Associate Principal – Secondary

# Subject Selection – Timeline

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Weekday, ? August 2025	<b>Options Evening</b> Subject Selection ... years ? – ? students (2025) start praying, planning and making subject selection <a href="https://tinyurl.com/renewoptions">https://tinyurl.com/renewoptions</a>
Weekday, ? August 2025	<b>Option Selection complete.</b> All subject selections must be complete by this time. Parent portal will be closed so that the 2025 timetable can be created. December – selection confirmed
December 2025	Option lines produced Accepting / Pending and Declining Phase Current Year 10 students – Subject selection confirmed – Clashes notified Current Year 11 – 12 students – Subject selection status confirmed as PENDING and “SUBJECT TO CONFIRMATION” OF NCEA RESULTS IN JANUARY – Clashes notified
January 2026	Results of NZQA qualifications published Current Year 11 – 12 students – Subject selection checked against NCEA RESULTS – Students who have not met pre-requisite requirements will be asked to meet with staff to discuss subject selection before the start of the 2026 academic year

## Explore Career Opportunities

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Careers

<https://www.careers.govt.nz/>

Skill Matcher

<http://www.careers.govt.nz/tools/skill-matcher>

Career Quest

<https://www.careers.govt.nz/tools/careerquest>

Subject matcher

<http://www.careers.govt.nz/tools/subject-matcher>

# NCEA Pathway Planner

Faculty	Year 9	Year 10	Year 11	Year 12	Year 13
Arts	Drama	Drama	Drama (Start 2026)	<i>Drama (2027)</i>	<i>Drama (2028)</i>
	Music	Music	Music	Music	Music
	Visual Art	Visual Art	Visual Art	Visual Art	Visual Art
				Visual Design (Pre-requisite Year 11 Visual Art)	Visual Design
Creative Industries				Media Studies (2026)	Media Studies (2027)
	Technology (Compulsory)	Technology (Compulsory)	Technology (Start 2026)	Technology (2027)	Technology (2028)
	Toi Māori	Toi Māori			
English	English (Compulsory)	English (Compulsory)	English (Compulsory)	English (Compulsory)	English Written Language
					English Visual/Oral Language
Health & Physical Education	Health and Physical Education	Health and Physical Education	Physical Education	Physical Education	Physical Education
Languages	Chinese	Chinese	Chinese	<i>Chinese</i>	Chinese
	Te Reo	Te Reo	Te Reo (2026)	<i>Te Reo (2027)</i>	<i>Te Reo (2028)</i>
	Language Study through Te Kura				
Mathematics	Mathematics	Mathematics	Mathematics	Statistics	Statistics
				Mathematics with Calculus	Calculus

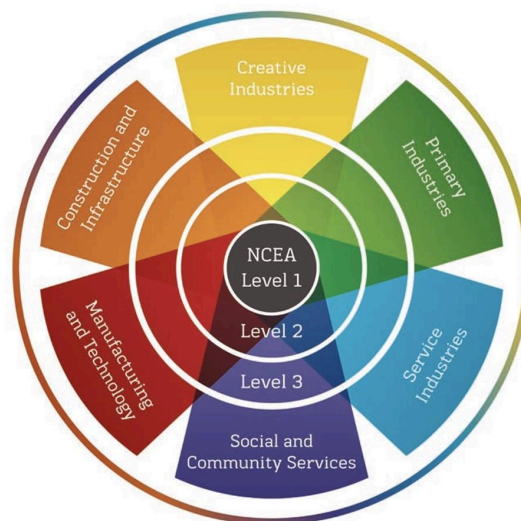
Science	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics
Bible & Social Studies	Bible Social Studies	Bible Social Studies	Bible	Bible	Bible
			Geography (Start 2026)	<i>Geography (2027)</i>	<i>Geography (2028)</i>
			History	History	History
	Market Day Business	Market Day Business	Business Studies (Start 2026)	<i>Business Studies (2027)</i>	<i>Business Studies (2028)</i>



# Six Vocational Pathways

Figure 1: The Vocational Pathways Rosette

What are Vocational Pathways? Vocational Pathways provide structured ways for students to achieve National Certificate of Educational Achievement (NCEA). The pathways identify a range of Achievement Standards and Unit Standards that prepare students for ongoing education and/or employment in the industry of their choice. There are six colour-coded Vocational Pathways: Primary Industries, Services Industries, Social and Community Services, Manufacturing and Technology, Construction and Infrastructure, and Creative Industries (see Figure 1).



## Social & Community Services

Ratonga Pāpori,  
Ratonga Hapori



## Construction & Infrastructure

Te Mahi Hanga me te  
Pūtoi Hanganga



## Manufacturing & Technology

Te Whakanao me te  
Hangarau



## Primary Industries (Food & Fibre)

Ahumahi  
Matua



## Service Industries

Ahumahi  
Ratonga



## Creative Industries

Ahumahi  
Auaha

Community worker Counsellor Teacher Customs officer Engineering officer Fire-fighter Police Nursing DoC worker Paramedic Corrections officer Pilot Welfare specialist Medic Childcare Midwife Plunket Biosecurity Social worker Funeral director	Labourer Builder Electrician Landscaper Architect Interior designer Painter Plumber Surveyor Engineer Plasterer Roofer Civil engineer Welder Project manager Forklift operator Demolition Infrastructure Maintenance Telecoms	Architect Baker Butcher Boat builder Electrician Engineer Surveyor Technician Designer Electrician Food technologist Biotechnologist Processing Computer design Logistics Purchaser Defence force IT Robotics Software design	Export & storage Animal care Fruit & veg production Dairy farming Landscaper Forestry Heavy vehicle driver Marine farm worker Processing Machine operator Site manager Research worker Scientist Marine engineer Seed technologist Arborist Logistics Deckhand	Bartender Barista Chef/cook Hotel manager Receptionist Waiter/waitress Conference manager Travel agent Administrator Salesperson Flight attendant Customer services Beautician Hairdresser Store manager Personal trainer Event organiser Armed forces Data entry	Actor Artist Art director Musician Singer/Dancer Film maker Photographer Writer/Composer Designer Animation Tech Manager Computer gaming Architecture Advertising Ngā toi & Pasifika practitioner Kaiako Kaiāwhina Director Producer
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## YEAR 9 CORE SUBJECTS for 2026

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### Year 9 Bible/Social Studies (full year course)

#### Course Description:

This

Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
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### Year 9 ENGLISH (full year course)

#### Course Description:

This

Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
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### Year 9 MATHEMATICS (full year course)

#### Course Description:

This course enables students to develop generalisations of mathematical ideas and methods through the exploration of applications, the effective use of technology, and abstract reasoning. The goal of this course is to help students use mathematics confidently to solve problems. Throughout this course ākonga will develop their knowledge about number, algebra, measurement, space, statistics, and probability, and drawing on the practices of mathematics and statistics. Year 9 ākonga will have the opportunity to sit the co-requisite Numeracy examination in Term 3, 2026. To gain an NCEA qualification going forward, ākonga must pass the Numeracy standard US32406: Use mathematics and statistics to meet the numeracy demands of a range of situations or the Pāngarau. The Numeracy standard is covered in our Year 9 course, but opportunities to resit are available in Year 10. More information:

<https://ncea.education.govt.nz/overview-NCEA-corequisite-standards>

Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
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# Year 9 Science (full year course)

Course Description:

This

Course Cost if any.



# Year 9 Physical Education (full year course)

Course Description:

This



# Year 9 TECHNOLOGY (half year course)

Description.

Course Cost if any.





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## YEAR 10 CORE SUBJECTS for 2026

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### Year 10 BIBLE/SOCIAL STUDIES (*full year course*)

#### Course Description:

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Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
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### Year 10 ENGLISH (*full year course*)

#### Course Description:

This

Course Cost if any.

Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
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### Year 10 MATHEMATICS (*full year course*)

#### Course Description:

This course enables ākonga to develop generalisations of mathematical ideas and methods through the exploration of applications, the effective use of technology, and abstract reasoning. The goal of this course is to help ākonga use mathematics confidently to solve problems. Throughout this course ākonga will develop their knowledge about number, algebra, measurement, space, statistics, and probability, and drawing on the practices of mathematics and statistics. Year 10 ākonga will have the opportunity to re-sit the co-requisite Numeracy examination in Term 2 and Term 3, 2026. To gain an NCEA qualification ākonga must pass the Numeracy standard US32406: Use mathematics and statistics to meet the numeracy demands of a range of situations or the Pāngarau. The Numeracy standard is covered in our Year 9 course, but opportunities to revisit & re-sit the examination is available in Year 10. More information:

<https://ncea.education.govt.nz/overview-NCEA-corequisite-standards>

Social & Community	Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Creative Industries
--------------------	-------------------------------	----------------------------	--------------------	--------------------	---------------------

# Year 10 Science (full year course)

Course Description:

This



# Year 10 Physical Education (full year course)

Course Description:

This



# Year 10 TECHNOLOGY (half year course)

Course Description:

This



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## YEAR 9 & 10 OPTION SUBJECTS 2026

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When you complete the online OPTIONS FORM <https://tinyurl.com/renewoptions> the following options will be available to select from:

Students to select TWO options from Arts (Half-Year Courses)

Drama	Visual Art	Music
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Students to select ONE option from Languages (Full Year Course)

Te reo Māori	Chinese	Te Kura Language
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Students to select ONE option (Half-Year Course)

Market Day Business	Toi Māori
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### YEAR 9 & 10 DRAMA (Half Year/Semester Course)

Course Description:

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Social & Community					Creative Industries
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### Year 9 & 10 Market Day Business (half year course)

Course Description:

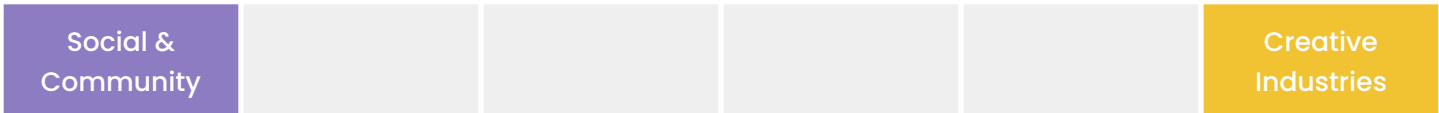
There is no cost.... School pays for supplies needed...

	Construction & Infrastructure	Manufacturing & Technology		Service Industries	Creative Industries
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# YEAR 9 Music (Half Year/Semester Course)

Course Description:

This



# YEAR 9 Visual Art (Half Year/Semester Course)

Course Description:

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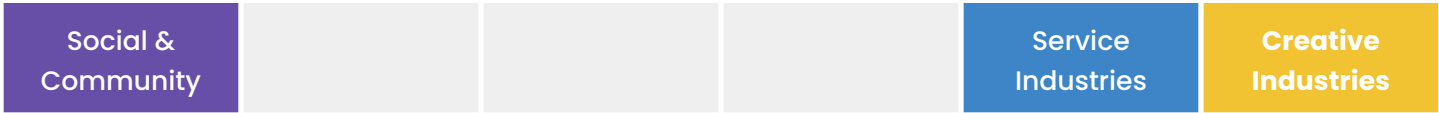


# Year 9 Te Reo Māori (whole year course)

Description.

Course Cost if any.

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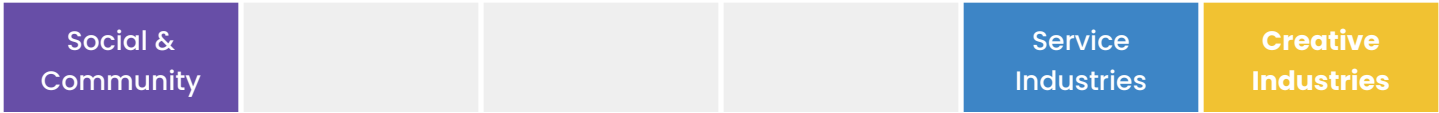


# Year 9 Chinese (whole year course)

Description.

Course Cost if any.

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# Year 9 Te Kura Language (Whole year course)

Course Description:

If you are interested in taking a language course not offered by Renew you can choose to study any

language offered by Te Kura (distance learning). Some examples include Japanese, Spanish, German, and French. Please discuss this with Mrs Chai.

Social & Community				Service Industries	Creative Industries
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## Year 9 Toi Māori (half year course)

Course Description:

Description.

Course Cost if any.

Social & Community				Service Industries	Creative Industries
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## YEAR 10 Music (Half Year/Semester Course)

Course Description:

This

Social & Community					Creative Industries
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## YEAR 10 Visual Art (Half Year/Semester Course)

Course Description:

This

Social & Community		Manufacturing & Technology			Creative Industries
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